

**UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY**
[see pages 2 and 3 for Representative Assembly membership list]

NOTICE OF MEETING
Tuesday, December 12, 2017, 3:30 p.m.
Garren Auditorium, Biomedical Sciences Building, 1st Floor

ORDER OF BUSINESS

	<u>Page</u>
(1) Minutes of Meeting of October 31, 2017	4
(2-7) Announcements	
(a) Chair Farrell Ackerman	Oral
(b) Chancellor Pradeep Khosla	Oral
(c) Peter Cowhey, Dean, School of Global Policy & Strategy Strategic Academic Program Development	Oral
(d) Vince Kellen, Chief Information Officer Enterprise Systems Renewal	Oral
(e) Sandra Brown, Vice Chancellor - Research Status of Federal Research Budget	Oral
(8) Special Orders	
(a) Consent Calendar Representative Assembly Senate Council Members	Oral
(9) Reports of Special Committees [<i>none</i>]	
(10) Reports of Standing Committees	
(a) Educational Policy Committee	18
• Proposed Revision to Divisional Regulation 600(H)	
(11) Reports of Faculties [<i>none</i>]	
(12) Petitions of Students [<i>none</i>]	
(13) Unfinished Business [<i>none</i>]	
(14) New Business	

REPRESENTATIVE ASSEMBLY 2017-2018 MEMBERSHIP

Ex Officio Members:

Chair of Division	Farrell Ackerman
Chancellor	Pradeep Khosla
Vice Chair of Division	Robert Horwitz
2016-17 Chair of Division	Kaustuv Roy
Chair, Committee on Academic Personnel	Susan Narucki
Chair, Committee on Admissions	Joshua Kohn
Chair, Campus Community Environment	Shirley Meng
Chair, Committee on Committees	Kimberly Prather
Chair, Committee on Diversity and Equity	Rommie Amaro
Chair, Educational Policy Committee	Stephanie Mel
Chair, Committee on Faculty Welfare	C.K. Cheng
Chair, Graduate Council	Sorin Lerner
Chair, Committee on Planning and Budget	Steven Constable
Chair, Committee on Privilege and Tenure	Michael Gorman
Chair, Committee on Research	Emmanuel Theodorakis
Chair, Undergraduate Council	Samuel Rickless
Member, Academic Assembly	Anna Joy Springer
Member, Academic Assembly	Deborah Hertz
Executive Vice Chancellor, Academic Affairs	Elizabeth Simmons
Vice Chancellor, Health Sciences	David Brenner
Vice Chancellor, Marine Sciences	Margaret Leinen
Vice Chancellor, Research	Sandra Brown

Representatives:

Elected Members

Alternates

Divisional Representative (at-large)	Robert Kluender ('19)	_____	
	Elizabeth Koumives ('19)	_____	
	Joseph Pogliano ('19)		
Revelle College	Gourishankar Ghosh ('18)	Charles Perrin ('18)	
	Rick Firtel ('19)	Darren Lipomi ('19)	
John Muir College	Joshua Figueroa ('19)	Lelli Van Den Einde ('19)	
	Adam Burgasser ('18)	James Nieh ('18)	
Thurgood Marshall College	Julian Betts ('18)	Sheng Xu ('18)	
	Dan Hallin ('18)	Christine Hunefeldt ('18)	
Earl Warren College	Yuri Bazilevs ('18)	Ella Tour ('18)	
	John Hildebrand ('18)	Doug Nitz ('18)	
Roosevelt College	Gershon Shafir ('18)	Charles Tu ('18)	
	Babak Rahimi ('18)	Richard Biernacki ('18)	
Sixth College	Lei Ni ('18)	_____	
	Robert Pomeroy ('18)	Haim Weizman ('18)	
Emeritus Faculty	Mark Appelbaum ('19)	Henry Powell ('19)	
Anesthesiology	_____	_____	
Anthropology	Margaret Schoeninger ('18)	Guillermo Algaze ('18)	
Bioengineering	Gert Cauwenberghs ('18)	Prashant Mali ('18)	
Biological Sciences	Li-Fan Lu ('19)	Carolyn Kurle ('19)	
	Eduardo Macagno ('19)	James Wilhelm ('19)	
Cellular & Molecular Med.	_____	_____	
Chemistry & Biochemistry	Najtev Toor ('18)	Mike Tauber ('18)	
	Patricia Jennings ('19)	_____	
Cognitive Science	Gedeon Deak ('19)	Angela Yu ('18)	
Communication	Olga Vasquez ('18)	Elana Zilberg ('18)	
Computer Science & Engineering	Rajesh Gupta ('19)	_____	
	Hovav Shacham ('19)	_____	
Dermatology	Bryan Sun ('19)	Anna DiNardo ('19)	
Economics	David Lagakos ('18)	Prashant Bharadwaj ('18)	
	Mark Machina ('19)	Jim Andreoni ('19)	
Education Studies	Shana Cohen ('18)	Carolyn Hofstetter ('18)	
Electrical & Computer Engineering	David Sworder ('18)	Zhaowei Liu ('18)	
	Yuan Taur ('18)	Ken Kreutz-Delgado ('18)	
Emergency Medicine	Christopher Kahn ('19)	Radhika Sundarajan ('19)	
Ethnic Studies	Jillian Hernandez ('18)	Daphne Taylor-Garcia ('18)	
Family Medicine and Public Health	Elena Martinez ('18)	Cheryl Anderson ('18)	

Global Policy and Strategy	Roger Bohn	('18)	Bruce Lehman	('18)
History	Rebecca Plant	('18)	Mark Hanna	('18)
	Robert Westman	('18)	Rachel Klein	('18)
Linguistics	Grant Goodall	('18)	Rachel Mayberry	('18)
Literature	Stephanie Jed	('18)	Daniel Vitkus	('18)
	William O'Brien	('19)	Jody Blanco	('19)
Mathematics	Jason Schweinsberg	('18)	Dimitris Politis	('18)
	Adrian Ioana	('19)	Cristian Popescu	('19)
Mechanical & Aerospace Engineering	Robert Bitmead	('19)	Sonia Martinez	('19)
	James Friend	('19)	Prab Bandaru	('19)
Medicine	Doug Conrad	('19)	Bernd Schnabel	('19)
	Alison Moore	('19)	Nai Wen Chi	('19)
Music	Sarah Hankins	('18)	Wilfrido Terrazas	('19)
NanoEngineering	Jian Luo	('18)	Donald Sirbuly	('18)
Neurosciences	Takaki Komiyama	('19)	Robert Rissman	('19)
	Ron Ellis	('19)	Eric Halgren	('19)
Ophthalmology	Karl Wahlin	('19)	Derrick Welsbie	('19)
Orthopaedics	Jan Hughes-Austin	('19)	Simon Schenck	('19)
Pathology	Jonathan Lin	('18)	David Pride	('18)
	Nigel Calcutt	('19)	Olumole Fadare	('19)
Pediatrics				
Pharmacology	David Gonzalez	('18)	Joseph Adams	('19)
Philosophy	Matthew Fulkerson	('18)	Clinton Tolley	('18)
Physics	Massimiliano Di Ventra	('18)	Richard Averitt	('18)
	Jeremie Palacci	('19)	Avi Yagil	('19)
Political Science	David Mares	('18)		
	Simeon Nichter	('18)		
Psychiatry	Niloo Afari	('18)	Gregory Arons	('18)
	Jared Young	('18)	Barton Palmer	('18)
Psychology	Edward Vul	('19)	Timothy Rickard	('19)
Radiation Medicine & Applied Sciences				
Radiology	Amilcare Gentili	('18)	Roland Lee	('18)
	David Dubowitz	('18)	Jiang Du	('18)
Rady School of Management	Rossen Valkanov	('19)	Craig Mc Kenzie	('19)
Reproductive Medicine	David Natale	('18)	Dwayne Stupack	('18)
SIO	Andrew Allen	('18)	Laurence Armi	('18)
	Andreas Andersson	('18)	Amato Evan	('18)
	Jennifer Taylor	('18)	Stuart Sandin	('18)
	Ian Eisenman	('19)	James Day	('19)
	Sarah Purkey	('19)	Ryan Hechinger	('19)
	Jane Willenbring	('19)	Lynn Russell	('19)
Sociology	Mary Blair-Loy	('19)	Jeffrey Haydu	('19)
	Akos Rona-Tas	('19)	Martha Lampland	('19)
SSPPS	Bradley Moore	('18)	Dionicio Siegel	('18)
Structural Engineering	John McCartney	('18)	Chia-Ming Uang	('18)
Surgery	Justin Brown	('18)	Rebecca White	('18)
	Andrew Baird	('18)	Mark Onaitis	('18)
Theatre and Dance	Robert Castro	('18)	Victoria Petrovich	('18)
	Alan Burrett	('19)	Marco Barricelli	('19)
Urology	Christina Jamieson	('19)	Ithaar Derweesh	('19)
Visual Arts	John Welchman	('18)	Grant Kester	('18)
	Ruben Ortiz	('18)	Kuiyi Shen	('18)

Advisors:

Research - General Campus	Amarnath Gupta	('18)	Harinath Gurudadri	('18)
Research - Health Sciences	Ellen Breen	('18)	Charles King	('18)
Research - Marine Sciences	Peter Bromirski	('18)	Peter Gerstoff	('18)
Undergraduate Student	Kate Pham	('18)		
Undergraduate Student	Lesly Figueroa	('18)		
Graduate Student	Mark Derdzinski	('18)		
Graduate Student	Vladimir Jovanovic	('18)		
Parliamentarian	Gerry Mackie			

**UNIVERSITY OF CALIFORNIA
SAN DIEGO DIVISION OF THE ACADEMIC SENATE
REPRESENTATIVE ASSEMBLY
October 31, 2017
MINUTES**

Chair Ackerman called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Ackerman welcomed everyone to the first Representative Assembly meeting of the academic year, and introduced Vice Chair Robert Horwitz and thanked Professor Gerry Mackie for continuing to serve as parliamentarian. Chair Ackerman introduced the Academic Senate staff that were present: Ray Rodriguez, Director of the Academic Senate; Tara Mallis, Assembly Recorder; Trevor Buchanan, technical support; Lori Hullings, Associate Senate Director; and Keith Corry, Senate Staff. Chair Ackerman reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

MINUTES OF MEETING OF JUNE 6, 2017

There were no objections and the minutes of the meeting of June 6, 2017 were approved.

ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION

- **Election of Two Representatives to Senate Council**
Two Representative Assembly members may serve as at-large members on Senate Council. Alternate members are not eligible for this service. Senate Council meets monthly on Mondays at 3:30pm through June. Chair Ackerman encouraged any interested members to contact Professor Robert Horwitz, Senate Vice Chair.
- **Withdrawal Policy Reminder**
Chair Ackerman reminded members to start planning to be able to give students feedback on how they are doing in their class by the end of week six of the quarter. As approved at the Representative Assembly meeting on June 6, 2017, the withdrawal deadline for undergraduate students will move from the end of week nine to week six starting in the fall quarter of 2018. Students will need to have enough feedback to be able to make a decision regarding whether or not they will drop by the end of week six.
- **Academic Council Update**
Chair Ackerman shared that a big priority this year will be identifying the source of funding for the influx of new undergraduate students. The UC Academic Council discussed the need to determine criteria and considerations that will be used in making budgetary decisions. Considerations identified included the need to prioritize the preservation of programs that are effective systemwide, and the need for the Academic Senate to undertake a review of proposed cuts prior to their implementation.

Chair Ackerman also highlighted the opening of the National Center for Free Speech and Civic Engagement at the University of California Washington Center (UCDC). The issue of free speech is being addressed systemwide, including how to preserve free speech activities without incurring excessive costs.

- **Local Update**
Chair Ackerman noted that the campus will be experiencing a large growth in undergraduates, and emphasized the need for coordination between the Senate and the Administration to address existing issues as the campus continues to work to meet the needs of its growing population. Chair Ackerman also highlighted the need to work collaboratively with the Administration to solve issues internally, and minimize the reliance on external consultants. Chair Ackerman noted some issues that are already being addressed including, reviewing admissions criteria; how to address the needs of students who may not be adequately prepared; and parking and construction to grow the campus. Chair Ackerman acknowledged the continuing parking difficulties and characterized those issues as a consequence of this campus' aggressive preparation to

proactively address its future needs.

Chair Ackerman noted that the issue of free speech will also be taken up locally, with a number of speaker events currently planned for this campus, and shared that Professor Horwitz would further address this issue later in the meeting.

At the close of announcements, Chair Ackerman invited Chancellor Pradeep Khosla to address the Assembly.

PRESENTATION BY CHANCELLOR PRADEEP KHOSLA

The Chancellor provided an overview of plans for the campus' growth. A lot of work is being done to strengthen the campus infrastructure. These projects are being undertaken in a more collaborative way than in the past, with more effective coordination between Administrative offices, and more input from faculty, students, and the local community. The Chancellor directed the Assembly to the campus transformation map handout, and highlighted several construction projects. There is over \$1.6 billion in planned activity, including the construction of new student housing, the Triton Pavilion, more multi-functional buildings, and a new fire station. The Chancellor noted that some of the images on the map are only examples, and that some of the planned projects are still out for bid.

The goal is to turn UC San Diego into a living and learning community with guaranteed four-year housing for both undergraduate and graduate students at below-market rates. In the future, the Chancellor anticipates being able to provide housing for faculty and staff as well, but at market rates. The Triton Pavilion will be designed to be a clear gateway to the campus. The multi-functional buildings will include combinations of parking, classrooms, offices, and housing. The fire station will be built on UC San Diego land and run by the city. The Chancellor shared that the response time for the fire department is getting longer, and the construction of a fire station on the premises will function to limit the risk of a campus fire emergency. The Chancellor also noted that the UC San Diego hospitals will be looking to build strategic relationships with doctors across the county to enhance the hospitals' clinical offerings.

New degree programs are being developed and a seventh college proposal is also in the works. The Chancellor emphasized that no details about the seventh college have been decided, and confirmed there will be a collaborative conversation with the Academic Senate regarding the process for developing the new college. At the close of the Chancellor's presentation, Chair Ackerman thanked the Chancellor and opened the floor to questions and comments.

Attendees expressed support for the idea of faculty housing and asked how much faculty housing would be available. Currently it is unclear how much faculty housing will be available. The Chancellor noted that going forward, construction will no longer be low-rise, but the campus will not build up indiscriminately. The future growth will be done in a balanced way to provide needed space while also being sensitive to the community and campus environment.

Another attendee expressed support for the construction of a fire department, and asked whether there were any plans to address the eucalyptus trees on campus given the large fire hazard they present. The Chancellor acknowledged that the eucalyptus trees may need to be addressed eventually, but before any such action is taken there would be a larger discussion. The Chancellor shared that a review of the campus landscape determined that a large quantity of dry brush in the preserve area is presenting a huge fire hazard for the campus, and work is being done to address this. The Chancellor noted the need to find ways to manage risk while preserving green spaces, and suggested that the Senate follow up with Gary McPherson, Associate Vice Chancellor of Environmental & Building Services, and Gary Matthews, Vice Chancellor of Resource Management & Planning.

Regarding the issue of UC San Diego hospitals, an attendee acknowledged the need for clinicians, but expressed concern at the possibility of losing physician scientists, given that fundamentally, UC San Diego is a research university. The Chancellor clarified that there is no intention to become overly focused on clinical hires, but noted that it would be unsustainable to focus on hiring physician scientists to the exclusion of clinicians going forward.

Another attendee asked about long-term plans for Blackhorse Farms, a University-owned housing community adjacent to the campus. The Chancellor noted that the residents of that community have their own representatives who deal directly with the Regents.

At the close of questions and comments, Chair Ackerman thanked Chancellor Khosla and invited Professor Robert Horwitz, Academic Senate Vice Chair, to address the Assembly.

[Note: The campus transformation map handout is included with these minutes as Enclosure A.]

PRESENTATION BY DIVISIONAL SENATE VICE CHAIR ROBERT HORWITZ - FREE SPEECH ON CAMPUS

Professor Horwitz shared that in response to numerous controversial and costly incidents across college campuses throughout the country concerning free speech, the Senate is working with the Administration to put together a series of speakers to openly discuss free speech issues. The Department of Communication is hosting a number of speakers at public events on campus. The first speaker is Thomas Healy, a Professor of Law from Seton Hall and a columnist for *The Atlantic*. Professor Healy will be coming to deliver a talk entitled “Who’s Afraid of Free Speech” on Wednesday, November 8th at 7pm in the Price Center East Ballroom. Additionally, the Office of the Vice Chancellor – Student Affairs will be hosting discussions in the dorms concerning free speech and hate speech. Faculty members may participate in these discussions. Ultimately, the goal is to foster an environment on campus where ideas, especially difficult ideas, can be debated and discussed openly.

At the end of Professor Horwitz presentation, Chair Ackerman opened the floor to questions and comments. An attendee commented that they were proud of how the University and the students handled the controversy that arose last year in response to the Dalai Lama coming to speak at the campus commencement ceremony. The attendee commended the Chancellor for listening to the students but not giving in to pressure to disinvite the Dalai Lama, and commended the students for protesting peacefully.

At the close of questions and comments, Chair Ackerman invited Professor Kaustuv Roy, immediate past Divisional Senate Chair, to address the Assembly.

PRESENTATION BY PROFESSOR KAUSTUV ROY, FORMER DIVISIONAL SENATE CHAIR - SENATE OVERVIEW

Professor Roy provided a brief overview of the role of the Academic Senate and its functions. Professor Roy explained that the Senate is the primary vehicle through which faculty participate in shared governance, and commented that, thanks to the collaborative relationship between this Divisional Senate and the UCSD Administration, shared governance works effectively on this campus. Professor Roy outlined the distinctions between the organization of the systemwide Senate and the Divisional Senate. Professor Roy highlighted the Senate Administration Committee (SAC), and noted that this is not a committee that exists on the systemwide level. SAC includes key administrators and the members of Senate Council and provides a forum for the Senate and Administration to discuss issues of interest and concern. Professor Roy also gave a brief overview of the Senate’s workflow; the function of the Representative Assembly; Senate membership; Senate leadership; and the role of Senate staff.

At the conclusion of the presentation, Chair Ackerman opened the floor to questions and comments.

An attendee noted that Research Scientists provide a lot of value to the campus and questioned why individuals in this series are not Senate members. Professor Roy explained that membership rules are within the purview of systemwide Senate, and any change in the membership would have to come from that level. The value provided by Research Scientists was acknowledged, but it was also pointed out that their function and funding sources are distinct from those of faculty members. Another member also pointed out that Research Scientists do not teach.

At the close of questions and comments, Chair Ackerman thanked Professor Roy for being a good mentor, and noted the importance of the time spent as Vice Chair of the Senate and how crucial it is in preparation to serve as the Chair.

[Note: These slides are included with the notes as Attachment B]

SPECIAL ORDERS

Consent Calendar

- Committee Annual Reports

The annual reports for the following committees were distributed in the meeting materials to the Representative Assembly:

1. Committee on Academic Personnel
2. Committee on Research (including Research Grant Committees)
3. Committee on Undergraduate Scholarships and Honors

Chair Ackerman asked if there were any questions or comments about the reports. There were no questions and the reports were received for filing without objection.

- Committee on Committees Temporary Appointments & Special Election

Chair Ackerman invited Professor Robert Horwitz, Senate Vice Chair, to discuss temporary appointments and a special election needed for the Committee on Committees.

Health Sciences Vacancy

Professor Horwitz explained that there is a vacancy on ConC for a faculty member from Health Sciences, not from the Department of Pediatrics or the Department of Anesthesiology (those departments are already represented on the committee). Since the remainder of the term exceeds one year, a special election will need to be held. Senate Council nominated Professor Natalie Afshari (Ophthalmology) and Professor Joe Ramsdell (Medicine) as candidates for the special election. Professor Horwitz asked the Assembly to approve the candidates by a voice vote. The candidates were approved unanimously.

Professor Horwitz explained that it will take some time to conduct the special election, and in the interim, ConC needs a temporary replacement. Senate Council nominated Professor Wilbur Lew (Medicine) to serve as a temporary appointee to ConC. Professor Horwitz asked the Assembly to approve Professor Lew's temporary appointment by a voice vote. The temporary appointment was approved unanimously.

Humanities Vacancy

ConC has a vacancy for a faculty member from the Humanities. Professor Horwitz explained that because the remainder of the term is less than one year, Representative Assembly can appoint a replacement without holding another special election. Senate Council has nominated Professor Donald Rutherford (Philosophy) to serve as the replacement. Professor Horwitz asked the Assembly to approve Professor Rutherford's appointment by a voice vote. The appointment was approved unanimously.

REPORTS OF SPECIAL COMMITTEES [None]

REPORTS OF STANDING COMMITTEES

Committee on Senate Awards

- 2017-18 Faculty Research Lecturer Awards

Professor David Serlin, Chair of the Committee on Senate Awards was unable to attend the meeting so Chair Ackerman invited Professor Horwitz to present the nominees for the 2017-18 Faculty Research Lecturer Awards. Professor Horwitz provided a brief explanation of the awards and announced Professor Rommie Amaro (Chemistry & Biochemistry), and Professor Thomas Levy (Anthropology) as the nominees. Professor Horwitz made a motion to approve the nominees on behalf of the Senate Awards Committee. Since the motion was made on behalf of a Senate committee, no second was needed. Chair Ackerman called for any questions or comments. There were no questions or comments, and Chair Ackerman called for a voice vote. The nominees were approved unanimously.

REPORTS OF FACULTIES [None]

PETITIONS OF STUDENTS [None]

UNFINISHED BUSINESS [None]

NEW BUSINESS [None]

Chair Ackerman asked for any new business, there being none, the meeting was adjourned at 4:39 p.m.

Tara A. Mallis, Senate Analyst

REPRESENTATIVE ASSEMBLY 2017-2018 MEMBERSHIP

10/31	12/12	2/6	4/3	6/5
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Ex Officio Members:

- Farrell Ackerman (Chair of Division)
- Pradeep Khosla (Chancellor)
- Robert Horwitz (Vice Chair of Division)
- Kaustuv Roy (2016-17 Chair of Division)
- Susan Narucki (Chair, Committee on Academic Personnel)
- Joshua Kohn (Chair, Committee on Admissions)
- Shirley Meng (Chair, Campus Community Environment)
- Kimberly Prather (Chair, Committee on Committees)
- Rommie Amaro (Chair, Committee on Diversity and Equity)
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- Michael Gorman (Chair, Committee on Privilege and Tenure)
- Emmanuel Theodorakis (Chair, Committee on Research)
- Samuel Rickless (Chair, Undergraduate Council)
- Anna Joy Springer (Member, Academic Assembly)
- Deborah Hertz (Member, Academic Assembly)
- Elizabeth Simmons (Executive Vice Chancellor, Academic Affairs)
- David Brenner (Vice Chancellor, Health Sciences)
- Margaret Leinen (Vice Chancellor, Marine Sciences)
- Sandra Brown (Vice Chancellor, Research)

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Elected Members [Alternates in square brackets]

- Robert Kluender / [](Divisional Representative (at-large))
- Elizabeth Koumives / [](Divisional Representative (at-large))
- Joseph Pogliano / [](Divisional Representative (at-large))
- Gourishankar Ghosh / [Charles Perrin] (Revelle College)
- Rick Firtel/ [Darren Lipomi](Revelle College)
- Joshua Figueroa/ [LelliVan Den Einde](John Muir College)
- Adam Burgasser/ [JamesNieh](John Muir College)
- Julian Betts/ [ShengXu](Thurgood Marshall College)
- Dan Hallin/ [Christine Hunefeldt](Thurgood Marshall College)
- Yuri Bazilevs/ [Ella Tour](Earl Warren College)
- John Hildebrand/ [DougNitz](Earl Warren College)
- Gershon Shafir/ [CharlesTu](Roosevelt College)
- Babak Rahimi/ [RichardBiernacki](Roosevelt College)
- Lei Ni/ [] (Sixth College)
- Robert Pomeroy/ [HaimWeizman](Sixth College)
- Mark Appelbaum/ [Henry Powell](Emeritus Faculty)
- / [](Anesthesiology)
- Margaret Schoeninger/ [GuillermoAlgaze](Anthropology)
- Gert Cauwenberghs/ [PrashantMali](Bioengineering)
- Li-Fan Lu/ [CarolynKurlle](Biological Sciences)
- Eduardo Macagno/ [JamesWilhelm](Biological Sciences)
- / [](Cellular & Molecular Med.)
- Najtev Toor/ [Mike Tauber](Chemistry & Biochemistry)
- Patricia Jennings/ [](Chemistry & Biochemistry)
- Gedeon Deak/ [AngelaYu](Cognitive Science)
- Olga Vasquez/ [ElanaZilberg](Communication)
- Rajesh Gupta/ [](Computer Science & Engineering)
- Hovav Shacham/ [](Computer Science & Engineering)
- Bryan Sun/ [AnnaDiNardo](Dermatology)

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Key: + representative present; [+] alternate present; - not member or advisor at the time of meeting

REPRESENTATIVE ASSEMBLY 2017-2018 MEMBERSHIP

David Lagakos/ [Prashant Bharadwaj](Economics)
 Mark Machina/ [Jim Andreoni](Economics)
 Shana Cohen/ [Carolyn Hofstetter](Education Studies)
 David Swooder/ [Zhaowei Liu](Electrical & Computer Engineering)
 Yuan Taur/ [Ken Kreutz-Delgado](Electrical & Computer Engineering)
 Christopher Kahn/ [Radhika Sundararajan](Emergency Medicine)
 Jillian Hernandez/ [Daphne Taylor-Garcia](Ethnic Studies)
 Elena Martinez/ [Cheryl Anderson](Family Medicine and Public Health)
 / [](Family Medicine and Public Health)
 Roger Bohn/ [Bruce Lehman](Global Policy and Strategy)
 Rebecca Plant/ [Mark Hanna](History)
 Robert Westman/ [Rachel Klein](History)
 Grant Goodall/ [Rachel Mayberry](Linguistics)
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 William O'Brien/ [Jody Blanco](Literature)
 Jason Schweinsberg/ [Dimitris Politis](Mathematics)
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 Ron Ellis/ [Eric Halgren](Neurosciences)
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 Jonathan Lin/ [David Pride](Pathology)
 Nigel Calcutt/ [Olumole Fadare](Pathology)
 / [](Pediatrics)
 / [](Pediatrics)
 David Gonzalez/ [Joseph Adams](Pharmacology)
 Matthew Fulkerson/ [Clinton Tolley](Philosophy)
 Massimiliano Di Ventra/ [Richard Averitt](Physics)
 Jeremie Palacci/ [Avi Yagil](Physics)
 David Mares/ [](Political Science)
 Simeon Nichter/ [](Political Science)
 Niloo Afari/ [Gregory Arons](Psychiatry)
 Jared Young/ [Barton Palmer](Psychiatry)
 Edward Vul/ [Timothy Rickard](Psychology)
 / [](Radiation Medicine & Applied Sciences)
 Amilcare Gentili/ [Roland Lee](Radiology)
 David Dubowitz/ [Jiang Du](Radiology)
 Rossen Valkanov/ [Craig Mc Kenzie](Rady School of Management)
 David Natale/ [Dwayne Stupack](Reproductive Medicine)
 Andrew Allen/ [Laurence Armi](SIO)
 Andreas Andersson/ [Amato Evan](SIO)
 Jennifer Taylor/ [Stuart Sandin](SIO)
 Ian Eisenman/ [James Day](SIO)
 Sarah Purkey/ [Ryan Hechinger](SIO)
 Jane Willenbring/ [Lynn Russell](SIO)
 Mary Blair-Loy/ [Jeffrey Haydu](Sociology)
 Akos Rona-Tas/ [Martha Lampland](Sociology)
 Bradley Moore/ [Dionicio Siegel](SSPPS)
 John McCartney/ [Chia-Ming Uang](Structural Engineering)

10/31	12/12	2/6	4/3	6/5
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Key: + representative present; [+] alternate present; - not member or advisor at the time of meeting

REPRESENTATIVE ASSEMBLY 2017-2018 MEMBERSHIP

Justin Brown/ [Rebecca White](Surgery)
 Andrew Baird/ [Mark Onaitis](Surgery)
 Robert Castro/ [Victoria Petrovich](Theatre and Dance)
 Alan Burrett/ [Marco Barricelli](Theatre and Dance)
 Christina Jamieson/ [Ithaar Derweesh](Urology)
 John Welchman/ [Grant Kester](Visual Arts)
 Ruben Ortiz/ [Kuiyi Shen](Visual Arts)

10/31	12/12	2/6	4/3	6/5
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Advisors:

Amarnath Gupta / [Harinath Gurudadri](Research - General Campus)
 Ellen Breen/ [Charles King](Research - Health Sciences)
 Peter Bromirski/ [Peter Gerstoft](Research - Marine Sciences)
 Kate Pham (Undergraduate Student)
 Lesly Figueroa (Undergraduate Student)
 Mark Derdzinski (Graduate Student)
 Vladimir Jovanovic (Graduate Student)

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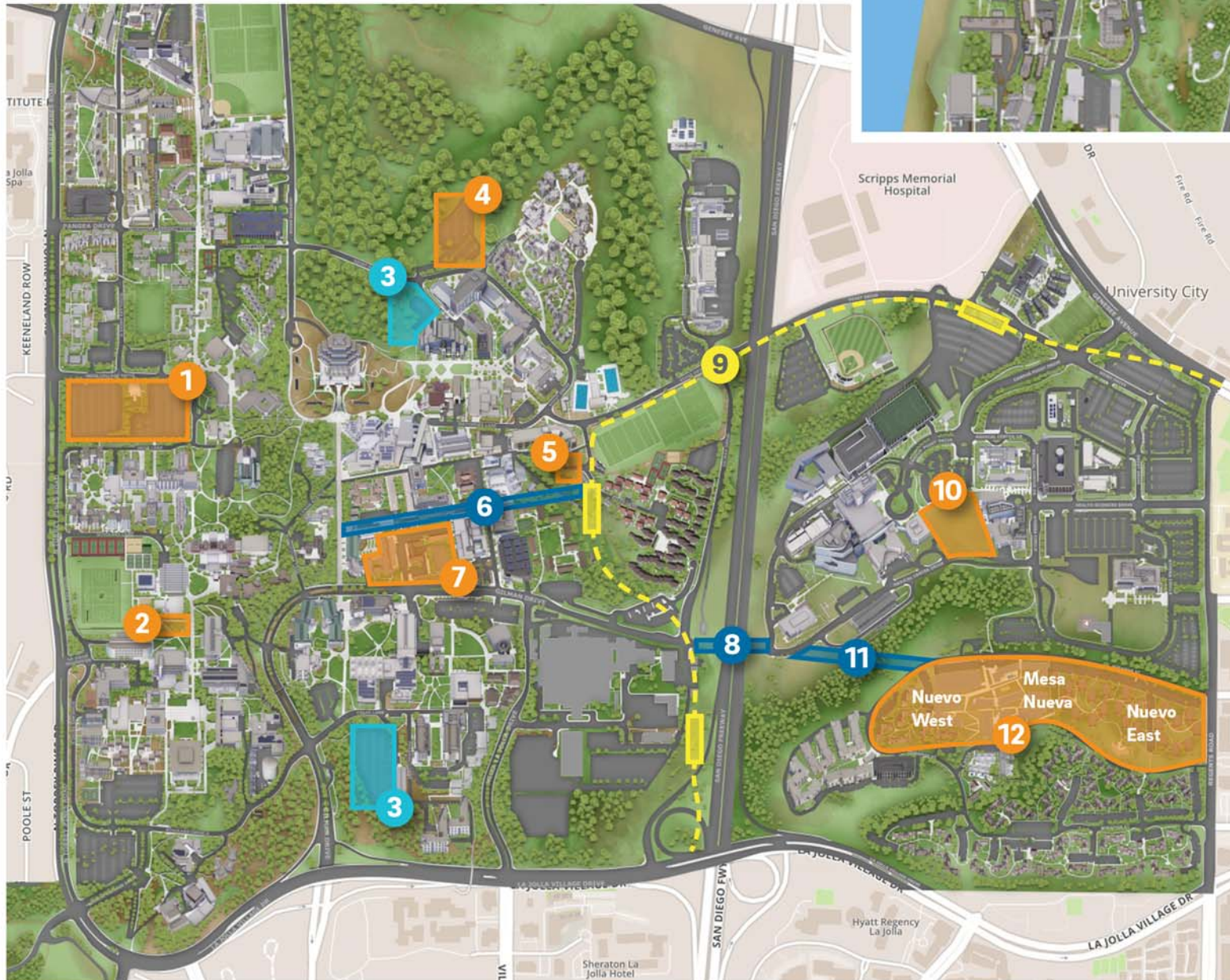
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CAMPUS TRANSFORMATION

UC San Diego

UC San Diego is an ever-evolving and always-improving campus, and we have big transformational plans over the next five years to meet the growing needs of our campus. We are approaching a turning point in our history, a convergence of factors that provide an opportunity to revision and revitalize. With the arrival of Light Rail Transit in 2021, continued student growth and the updating of UC San Diego's Long Range Development Plan, we are strategically adding more student housing, classrooms, laboratories, clinical facilities, faculty and faculty offices, and taking this opportunity to enhance the student and overall campus experience.



1 North Torrey Pines Living and Learning Community
As the new home for Sixth College, this neighborhood is designed to promote interaction among students, faculty and staff. With mixed-use facilities that include more than 2,000 beds for undergraduates, two academic buildings for Social Sciences and Arts and Humanities, classrooms, offices, amenities and underground parking, this vibrant community will enhance the student experience.

2 Biological and Physical Sciences Building
This building adds much-needed research space and teaching laboratories to accommodate growing demand for courses and improve time-to-degree for several majors.

3 Osler and Voigt Parking Structures
In addition to these structures creating more than 2,000 parking spots on campus, the Voigt structure will feature a green rooftop that will enhance connections between Warren Mall and west campus.

4 Engineering Building
This building will house new collaborative and agile centers that will unite brilliant minds across disciplines to engineer solutions to societal challenges.



5 Innovation and Design Center
This physical hub of innovation will foster creativity, collaboration and entrepreneurship, and will provide a visible and accessible location to showcase the work of our campus members.



6 New main thoroughfare

7 Gateway Buildings
The Gateway will establish a more clearly defined, recognizable entrance into the center of campus, and will enliven our campus hub. The buildings will house student-centered resources, such as career and alumni services, and international center programs, as well as Extension and administration offices.



8 Gilman Bridge
This new bridge will unite existing campus roads on both sides of the I-5 freeway, reducing traffic on busy city streets and enabling people to travel across campus more quickly.

9 Light Rail Transit
The trolley will provide an effective campus-commuting alternative, reduce roadway congestion, improve public transit services and better connect UC San Diego with our surrounding community, improving accessibility and visibility.



10 Outpatient Pavilion
Allowing for the growth of core outpatient services, this facility will integrate services in a more patient-friendly manner.



11 Pedestrian/bike bridge

12 Mesa Graduate and Professional Student Housing
By providing affordable housing, additional parking and amenities close to campus, this neighborhood will foster community and advance our goal to provide guaranteed housing. More than 3,600 beds will be added by 2020, with more housing planned in the future.

13 Marine Conservation Facility
The project will add classrooms and labs to unite members of the Center for Marine Biodiversity and Conservation in a more collaborative working and teaching environment.

ACADEMIC SENATE OVERVIEW

October 2017

What is the Academic Senate?

The Academic Senate is the primary vehicle through which faculty participate in shared governance.

Regents Standing Order 105 (Regents Bylaw 40.2)

Defines the duties and authority of the Academic Senate:

- Sets admissions requirements
 - Sets graduation requirements.
 - Approves courses and curriculum.
 - Approves publication of manuscripts by UC Press.
-

- Advises on budget.
- Advises on other matters pertaining to the conduct and welfare of the University.

How is the Senate Organized?

Academic Senate = UC (Systemwide) Academic Senate

Each UC campus has a Senate that is a Division of the UC Academic Senate.

UCSD = San Diego Divisional Academic Senate

UC versus SD Divisional Senate

UC Academic Senate Leadership

- Chair: Shane White, UCLA
- Vice Chair: Robert May, UCD

San Diego Divisional Leadership

- Chair: Farrell Ackerman, Linguistics
- Vice Chair: Robert Horwitz, Communication

UC versus SD Divisional Senate

UC

- Academic Council
- Assembly
- 22 Standing UC Committees

San Diego

- Senate Council
- Representative Assembly
- 30 Standing SD Committees
- Senate Administration Council

The Workflow

- The Senate is a deliberative body that functions through committees, much like other senates.
- Standing committees do the transactional work under the purview of the committee (e.g. CAP & academic file reviews, UGC & course approvals, CPT & grievances).
- Requests for Senate consultation on matters pertaining to the faculty as a whole are sent by the Senate Chair to Senate standing committees for review and discussed at Senate Council, before a response is issued by the Senate Chair.
- Legislative matters (which require bylaw or regulation changes) are voted on at Representative Assembly.
- The Senate follows the academic calendar (most committees do not meet during the summer).

Representative Assembly

- Legislative body.
- Composed of representatives from all academic departments, schools and colleges.
- Governed by parliamentary procedure.
- Issues are vetting by standing Senate committees, whose reports are intended as briefing documents to inform the voting members of the Assembly.

Who are Senate members?

- Defined in Regent's Order 105
- San Diego Divisional Senate Members ~2,000
(including ~500 emeriti faculty)
- Most Professorial Positions, Full-Time LSOEs & LPSOEs,
and Select Administrators

Who are Senate members?

Professors

- Professor (Asst/Assoc/Full)
- Professor in Residence (Asst/Assoc/Full)
- Professor of Clinical (Asst/Assoc/Full)
- Acting Professor (Assoc/Full)

Full-Time LSOEs & LPSOEs/Teaching Professors

- Lecturer with Security of Employment (Lecturer & Senior)
- Lecturer with Potential for Security of Employment
(Lecturer & Senior)

Senate Leadership

Senate Chair

- A San Diego Divisional Senate Vice Chair is elected each spring, and serves one year as Vice Chair before serving as Chair for one year, the following year.

Other Elected Positions

- Divisional Representatives to the UC (Systemwide) Assembly of the Academic Senate
- Members of the Committee on Committees (ConC)

ConC

- Appoints all other standing Senate committee members and chairs (~250/year)
- Recommends Senate members for service administrative committees (200-300/year)

Senate Staff

Provide administrative support to the Divisional Senate Chair and Divisional Senate committee chairs; help orient new committee chairs, provide guidance on Senate bylaws, regulations and operating protocols; and provide institutional memory to incoming Senate leadership. (Senate leadership changes each year.)

December 12, 2017

REPORT OF THE EDUCATIONAL POLICY COMMITTEE

The Educational Policy Committee (EPC) proposes to amend Section H (Residence) of San Diego Senate Regulation 600 – Campuswide Graduation Requirements.

In 2014, the University Committee on Educational Policy (UCEP) granted systemwide approval to the UC Natural Reserve System (NRS) California Ecology and Conservation course. UCEP determined that the course counts for the UC senior residence requirement as stipulated in systemwide Senate Regulation (SR) 630(D). UCEP subsequently submitted a proposal to revise SR 630 to include the NRS course and the proposal was approved by the Assembly of the Systemwide Academic Senate in Spring 2017. EPC is now proposing to update SD 600(H) to also include the NRS course and be consistent with systemwide Senate Regulation 630(D).

Systemwide Senate Regulation 630(D) (approved Spring 2017)

Except when Divisional Regulations provide otherwise, a student in the Education Abroad Program, the UC Washington, D.C., Program, the UC Center in Sacramento Program, or the NRS California Ecology and Conservation Course, which are systemwide courses, may meet the residence requirement in accordance with the following provisions:

1. A student who completes the graduation requirements while in a systemwide course may satisfy the requirements stated in paragraph (A) in the final 45 (or 30 semester) units preceding the student's entrance into a systemwide course.
2. Subject to the prior approval of the department concerned, a student who is enrolled in a systemwide course may satisfy the residence requirement by earning 35 (or 24 semester) of the final 90 (or 60 semester) units, including the final 12 (or 8 semester) units, in residence in the college or school of the University of California in which the degree is taken.

The Committee on Rules and Jurisdiction has reviewed the proposed changes and finds them consonant with the Code of the Academic Senate. EPC recommends that the Representative Assembly approve the amendment to SD Regulation 600(H).

Stephanie Mel, Chair
Educational Policy Committee

**MANUAL OF THE SAN DIEGO DIVISION
OF THE ACADEMIC SENATE**

REGULATION

600. Campuswide Graduation Requirements [En 6/13/78; Am 5/26/15; Am 4/12/16; Am 6/6/17]
- (A) Every candidate for a Bachelor's degree must have completed a major. [En 11/27/90]
- (1) A major shall require the equivalent of 12 or more upper division courses (48 or more units).
- (2) Requirements for majors shall be determined by departments and programs, subject to the approval of the Undergraduate Council. [Am 3/1/11]
- (3) Double Majors
With the approval of both departments or programs and of the college provost, a student in good standing may declare a double major. [Am 2/27/96]
- (a) A student with a double major must fulfill the separate requirements of each major, and the equivalent of at least ten upper-division courses (40 units) must be unique to each major. Courses taken in fulfillment of lower-division requirements may overlap to any degree. [Am 2/27/96]
- (b) The two majors may not be within the School of Engineering, nor, except with the approval of the Undergraduate Council, within a single department. When a departmental major is combined with a major in an interdepartmental or interdisciplinary program, the ten courses counted as unique to the interdepartmental or interdisciplinary program must all be drawn from outside the departmental major. [En 2/27/96; Am 3/1/11]
- (c) A student who has declared a double major is not subject to the maximum-unit limitations of Regulation 600(C) and may accrue up to 240 units. [En 2/27/96]
- (d) A student with a double major may graduate only upon completion of all requirements for both majors. Both majors will be noted on the student's transcript and diploma. If the two majors lead to different degrees (B.A. and B.S.), that fact will be noted on the transcript, and the two degree designations will appear on one diploma. [Am 2/26/91; Am 2/27/96]
- (e) A student who has declared a double major may graduate in one major upon the completion of all requirements for that major, but may not continue in the University for completion of the second major. [Am 4/25/95; Am 2/27/96]
- (4) An undergraduate student must have declared a major or pre-major upon completion of 90 units.
- (B) (1) Other requirements for graduation shall be determined by the colleges in conformity with Universitywide regulations and subject to approval by the San Diego Division of the Academic Senate.
- (2) Each college must set a minimum requirement for a bachelor's degree equivalent to at least 180 units, including not less than 60 at the upper division level. The minimum number of units required by a college must be the same for the degrees of Bachelor of Arts and Bachelor of Science. Except as may be otherwise provided in the Regulations of the Academic Senate or of the San Diego Division, no college may set a standard higher than passing for the satisfaction of any requirement for graduation. [Am 5/23/95]
- (3) The value of a course in units ("quarter units" or "quarter credits") shall be reckoned at the rate of one unit for three hours' work per week per quarter on the part of the student, or the equivalent [SR 760]. [Am 5/22/90; Am 11/27/90]
- (C) Maximum Unit Limitation [En 11/27/90]
- (1) An undergraduate student may register for no more than 200 course units. An exception is permitted for candidates for B.S. degrees in engineering, for whom the limit is 240 units in Revelle and Eleanor Roosevelt Colleges and 230 units in all other colleges. Other exceptions will be granted only for compelling academic reasons and only with the approval of the college provost and the concurrence of the Educational Policy Committee. [Am 3/1/11]
- (2) Transfer units applicable toward general education requirements or major requirements are to be included in the maximum unit calculation; all other transfer units are to be excluded. Advanced Placement and International Baccalaureate units are to be excluded.

- (D) Special kinds of study -- e.g., laboratories, reading programs, studio work -- may be required in addition to the basic course work in given curricula.
- (E) Minors [En 5/28/91; Am 5/28/96 (changes effective for students entering after January 1, 1998); Am 4/12/16]
A minor is not required for graduation. A student in good standing may declare an optional minor. [Am 5/28/96]
- (1) A minor shall consist of at least 28 units, of which at least 20 units must be upper division. For sound academic reasons and with the approval of the Undergraduate Council a minor may be established with fewer than 20 upper-division units. [Am 5/28/96; Am 3/1/11]
 - (2) Requirements for minors shall be determined by departments and programs, subject to the approval of the Undergraduate Council. [Am 3/1/11]
 - (3) A student may apply the equivalent of two upper-division courses (a maximum of eight units) to fulfill the requirements for a minor that have also been used to satisfy the requirements of a major. [Am 5/26/92; Am 4/12/16]
 - (4) Double Minors
 - (a) With the approval of both departments or programs and of the college provost, a student in good standing may declare a double minor.
 - (b) A student with a double minor must fulfill the separate requirements of each minor, with no overlap of upper-division courses. Courses taken in fulfillment of lower-division requirements may overlap to any degree.
- (F) [SR 638] American History & Institutions Requirement [Am 1/26/71; Am 1/21/86, Rt by Assembly 5/6/86]
Knowledge of American history and of the principles of American institutions under the federal and state constitutions is required of all candidates for the degree of A.B., B.Arch., or B.S. This requirement may be met in any one of the following ways:
- (1) One high school unit in American history, or one-half high school unit in American history and one-half high school unit in civics or American government, with a grade of C or better. [Am 10/23/90]
 - (2) By completing, with a grade of C- or better or a grade of P, any one-quarter UCSD course of instruction accepted as satisfactory by the Undergraduate Council. Courses suitable for fulfilling the requirement will be designated by the Undergraduate Council. The list of suitable courses will be indicated in the UCSD Catalog, or other official academic publications of the colleges. [EC 5/29/73; Am 10/23/90; Am 3/1/11]
 - (3) By presenting proof of having received a grade of 3 or higher on the Advanced Placement Test in American History administered by the Educational Testing Service of Princeton, New Jersey.
 - (4) By presenting proof of having satisfied the present requirement as administered at another collegiate institution within the state.
 - (5) By presenting proof of successful completion of a one-quarter or one-semester course, with a grade of C or better, in either American history or American government at a junior college within the state.
 - (6) By presenting proof of successful completion of a one-quarter or one-semester course, with a grade of C or better, in either American history or American government at a recognized institution of higher education, junior college included, in another state. [Am 2/25/69]
 - (7) An alien attending the University on an F-1 or J-1 student visa may, by showing proof of his or her temporary residence in the United States, petition for exemption from this requirement through the office of the student's college provost.
- (G) Requirement in Diversity, Equity, and Inclusion [En 3/1/11; Am 4/12/16]
A knowledge of diversity, equity, and inclusion is required of all candidates for a Bachelor's degree who begin their studies at UC San Diego in lower-division standing in Fall 2011 or thereafter, or in upper-division standing in Fall 2013 or thereafter.
- (1) This requirement shall be satisfied by passing, with a grade not lower than C- or P, a one-quarter, four-unit course expressly approved by the Undergraduate Council for that purpose. A list of approved courses will be provided in the UC San Diego General Catalog. [Am 4/12/16]
 - (2) This requirement may be satisfied by presenting proof of having passed a one-quarter, four-unit transfer course, or its equivalent, at a recognized institution of higher education, community

colleges included, that has been articulated to one of the courses approved by the Undergraduate Council for the purpose of meeting the Diversity, Equity, and Inclusion requirement. [Am 4/12/16]

(H) Residence

Except as provided in SR 614, the minimum residence at the University of California required for a degree is three terms. Each summer session in which a student completes a course of at least two units may be used in satisfaction of half a term's residence. [Am 12/2/08]

Except as otherwise provided in this section and SR 614, 35 of the final 45 units completed by each candidate for the Bachelor's degree must be earned in residence in the college or school of the University of California in which the degree is to be taken. A student who completes the graduation requirements while in the Education Abroad Program, the UC Washington, D.C. program, ~~or~~ the UC Center in Sacramento Program, or the UC Natural Reserve System (NRS) California Ecology and Conservation Course may satisfy the requirement with the final 45 units preceding the student's entrance into any of these programs. [Am 5/23/01; Am 12/2/08]

Faculties may permit a student who is enrolled in the Education Abroad Program, the UC Washington, D.C. program, ~~or~~ the UC Center in Sacramento Program, or the UC NRS California Ecology and Conservation Course to satisfy the residence requirement by earning at least 35 of the final 90 units, including the final 12 units, in residence in the college or school of the University in which the degree is to be taken. [En 4/1/75; Am 12/2/08]

(I) Part-Time Study [En 11/24/92]

- (1) Degree programs in the University may be open to part-time students whenever there are good educational reasons for so doing. No majors or other degree programs will be offered only for part-time students, except as specifically authorized by the Academic Senate.
- (2) A part-time undergraduate student is one who is approved to enroll for ten units or fewer, or an equivalent number of courses per quarter.
- (3) The same admissions standards that apply to full-time students will apply to part-time students. Approval for individual students to enroll on a part-time basis will be given for reasons of occupation, family responsibilities, health, or *for one quarter only* graduating senior status. Approval to enroll as a part-time undergraduate student shall be given by the appropriate provost.
- (4) Residence in any regular term is validated for a part-time student on the San Diego campus by a program of one or more courses. Part-time undergraduate students shall not be required to meet minimum progress requirements.

{(I) Subject A Requirement [Variance En 5/27/75, Rt by Academic Council 7/14/76; Rp 11/27/84 because variance rescinded by amendment of SR 636] [See SR 636]}

(J) Standards for Award of Honors at Graduation [En 5/23/78, Rt by Assembly 3/28/79; Am 6/6/17]

- (1) There shall be a campuswide requirement for the award of college honors at graduation. No more than fourteen percent of the graduating seniors on campus shall be eligible for college honors. Normally, no more than the top two percent shall be eligible for *summa cum laude* and no more than the next four percent for *magna cum laude*, although minor variations from year to year shall be permitted. The remaining eight percent are eligible for *cum laude*. The ranking of students for eligibility for college honors shall be based upon the grade point average. In addition, to be eligible for honors, a student must receive letter grades for at least 72 quarter units of course work at the University of California. Each college may award honors at graduation only to those who are eligible to receive college honors. [Am 6/6/17]
- (2) Each department or program may award honors to a student at graduation in accordance with the following criteria:
 - (a) The student must have completed a *special* course of study within the department or program. The requirements for this *special* course of study shall be approved by the divisional Undergraduate Council and published in the Catalog. The requirements must include 8-12 units of supervised research or other creative activity leading to the preparation of a paper or other appropriate project. Public presentation of the project, through performance, participation in the undergraduate research conference, or other appropriate means, shall explicitly be encouraged. [Am 4/23/96; Am 3/1/11]

- (b) The department or program shall establish formal procedures and criteria for application and admission to the program, which shall normally include a GPA of 3.5 in the major as a prerequisite. Students with a GPA lower than 3.5 may be admitted by exception if they show promise of success in research or creative activity. [En 4/23/96]
 - (c) Each student whose project earns the equivalent of a grade of B or better and who has maintained a GPA of at least 3.25 in the major shall be entitled to the designation “with distinction” on the diploma after the departmental or program name. Subject to the approval of the Undergraduate Council, each department or program shall establish criteria for the award of the designations “with high distinction” and “with highest distinction”. [Am 4/23/96; Am 3/1/11]
- (K) University of California Entry Level Writing Requirement (formerly called the Subject A Requirement) [Variance En 5/27/75; Rp 11/27/84; SR 636 governed campus practice from 1984 to 1996; En 6/10/97 (also see 600H above); Am 5/26/15]
- (1) University of California Entry Level Writing Requirement is a reading and writing proficiency requirement. Each student must be able to understand and to respond adequately to written material typical of reading assignments in freshman courses. This ability must be demonstrated in student writing that communicates effectively to University faculty. [SR 636(A) Am 5/23/96; [Am 5/26/15]]
 - (2) Satisfaction of the University of California Entry Level Writing Requirement is a prerequisite for every university level undergraduate course in English composition, including all courses approved as meeting the writing requirements of the undergraduate colleges at UCSD. [Am 5/26/15]
 - (3) Prior to his or her first quarter of study at UCSD, each student may satisfy the University of California Entry Level Writing Requirement by any of the means approved by the Universitywide Committee on Preparatory Education and authorized under Universitywide Senate Regulation 636. [Am 5/26/15]
 - (4) A student who has not satisfied the University of California Entry Level Writing Requirement prior to his or her first quarter of study at UCSD must satisfy the requirement by completing with a grade of "C" or better a course approved for this purpose by the divisional Committee on Preparatory Education. No baccalaureate credit will be awarded for completion of the course specified in this paragraph. Workload credit towards satisfaction of the Minimum Progress Requirement (SDR 516) will, however, be awarded. [Am 5/26/15]
 - (5) A student who has not satisfied the University of California Entry Level Writing Requirement must register for the course in Paragraph 4 during each quarter of residence at UCSD until the University of California Entry Level Writing Requirement is satisfied. [Am 5/26/15]
 - (6) In accordance with Universitywide Senate Regulation 636, a student who has not satisfied the University of California Entry Level Writing Requirement after three quarters of enrollment at any campus of the University of California will not be eligible to enroll for a fourth quarter. Exceptions to this regulation may be considered in accordance with Divisional Bylaw 200, but only within policies established by the Divisional Educational Policy Committee and the Divisional Committee on Preparatory Education. [Am 3/1/11, Am 5/26/15]

November 16, 2017

STEPHANIE MEL
Chair, Educational Policy Committee

SUBJECT: Review of the Proposed Amendments to San Diego Divisional Senate Regulation 600(H)

Dear Stephanie,

The Committee on Rules and Jurisdiction reviewed the proposed amendments to San Diego Divisional Senate Regulation 600(H) *Campuswide Graduation Requirements – Residence*, and found the proposed amendments consonant with the code of the Academic Senate.

Sincerely,

Professor Joel Sobel, Chair
Committee on Rules and Jurisdiction

cc: F. Ackerman
R. Horwitz
L. Hullings
R. Rodriguez