UNIVERSITY OF CALIFORNIA SAN DIEGO DIVISION OF THE ACADEMIC SENATE REPRESENTATIVE ASSEMBLY

[see pages 3 and 4 for Representative Assembly membership list]

NOTICE OF MEETING

Tuesday, November 29, 2016, 3:30 p.m. Garren Auditorium, Biomedical Sciences Building, 1st Floor

ORDER OF BUSINESS

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	(b)	Interim Executive Vice Chancellor-Academic Affairs Peter Cowhey	Oral
	(c)	North Torrey Pines Living and Learning Neighborhood Project Joel King, AVC Design and Construction & Campus Architect	Oral
	(d)	Emeriti Association Mark Appelbaum, Professor Emeritus, UCSD Emeriti Association President Harry Powell, Professor Emeritus, UCSD Emeriti Association Past President	Oral
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ACADEMIC SENATE: SAN DIEGO DIVISION
Representative Assembly
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- (11) Reports of Faculties [none]
- (12) Petitions of Students [none]
- (13) Unfinished Business [none]
- (14) New Business

REPRESENTATIVE ASSEMBLY 2016-2017 MEMBERSHIP

Ex Officio Members:

Chair of Division	Kaustuv Roy
Chancellor	Pradeep Khosla
Vice Chair of Division	Farrell Ackerman
2015-16 Chair of Division	Robert Continetti
Chair, Committee on Academic Personnel	Ulrike Strasser
Chair, Committee on Admissions	Gilberto Mosqueda
Chair, Campus Community Environment	David Stegman
Chair, Committee on Committees	Kimberly Prather
Chair, Committee on Diversity and Equity	Olivia Graeve
Chair, Educational Policy Committee	Matthew Herbst
Chair, Committee on Faculty Welfare	Gedeon Deak
Chair, Graduate Council	Richard Arneson
Chair, Committee on Planning and Budget	Andrew Kahng
Chair, Committee on Privilege and Tenure	Katja Lindenberg
Chair, Committee on Research	Emmanuel Theodorakis
Chair, Undergraduate Council	Geoffrey Cook
Member, Academic Council	Isaac Martin
Member, Academic Council	Kwai Ng
Member, Academic Assembly	Nadine George-Graves
Member, Academic Assembly	Gail Heyman
Member, Academic Assembly	Gentry Patrick
Interim Executive Vice Chancellor, Academic Affairs	Peter Cowhey
Vice Chancellor, Health Sciences	David A. Brenner
Vice Chancellor, Marine Sciences	Margaret Leinen
Vice Chancellor, Research	Sandra Brown

Representatives:	Elected Members		<u>Alternates</u>	
Divisional Representative (at-large)	Lorraine Pillus	('18)		_
	Anna Joy Springer	('18)		_
Revelle College	Sarah Gille	('17)		_
	Vlado Lubarda	('17)	Charles Perrin	('17)
John Muir College	Kim Albizati	('17)	Eric Bakovic	('17)
	Adam Burgasser	('18)	James Nieh	('18)
Thurgood Marshall College	Stanley Lo	('17)	Sheng Xu	('18)
	Robert Cancel	('18)		
	Dan Hallin	('18)	Christine Hunefeldt	('18)
Earl Warren College	Yuri Bazilevs	('18)	Ella Tour	('18)
	John Hildebrand	('18)	Doug Nitz	('18)
Roosevelt College	Gershon Shafir	('18)		_
-	Babak Rahimi	('18)		_
Sixth College	Lei Ni	('18)	Eduardo Macagno	('18)
C	Robert Pomeroy	('18)	Haim Weizman	('18)
Emeritus Faculty	Henry Powell	('17)		_
Anesthesiology				_
Anthropology				_
Bioengineering	Peter Wang	('17)	Gert Cauwenberghs	('17)
Biological Sciences	David Holway	('17)	Jonathan Shurin	('17)
	Takaki Komiyama	('17)	Dong-Er Zhang	('17)
Cellular & Molecular Med.	George Sen	('17)	Gene Yeo	('17)
Chemistry & Biochemistry	Jerry Yang	('17)	Nathan Gianneschi	('17)
	Navtej Toor	('18)	Mike Tauber	('18)
Cognitive Science			Angela Yu	('18)
Communication	Brian Goldfarb	('18)	Robert Horwitz	('18)
Computer Science & Engineering	Leo Porter	('17)		_
	Chung K Cheng	('17)		_
Dermatology	Bryan Sun	('18)	Lawrence Eichenfield	('18)
Economics	James Andreoni	('17)	Karthik Muralidharan	('17)
	David Lagakos	('18)	Prashant Bharadwaj	('18)
Education Studies	Shana Cohen	('18)	Carolyn Hofstetter	('18)
Electrical & Computer Engineering	David Sworder	('18)	Zhaowei Liu	('18)
	Yuan Taur	('18)	Ken Kreutz-Delgado	('18)
Emergency Medicine	Richard Clark	('17)	Chris Kahn	('17)
Ethnic Studies	Kalindi Vora	('18)	Jillian Hernandez	('18)

Family Medicine and Public Health	Elena Martinez	('18)	Cheryl Anderson	('1
History	Rebecca Plant	('18)	Mark Hanna	('1
	Robert Westman	('18)		_
Global Policy and Strategy	Roger Bohn	('18)		_
Linguistics	Grant Goodall	('17)	Rachel Mayberry	('1
Literature	Amelia Glaser	('17)	Seth Lerer	('1
	Stephanie Jed	('18)	Daniel Vitkus	('1
Mathematics	James McKernan	('17)	David Meyer	('1
	Jason Schweinsberg	('18)	Dimitris Politis	('1
Mechanical & Aerospace Engineering	Xanthippi Markenscoff	('17)	James Friend	('1
1 2 2	William McEneaney	('17)	Kal Seshadri	('1
Medicine	David Smith	('17)	Doug Conrad	('1
Music	Stephanie Richards	('18)	Sarah Hankins	('1
NanoEngineering	Jian Luo	('18)	Donald Sirbuly	('1
Neurosciences	Richard Haas	('17)	Ronald Ellis	('1
Ophthalmology	Bobby Korn	('17)	Linda Zangwill	('1
Orthopaedics	Simon Schenk	('17)	Sameer Shah	('1
Pathology	David Herold	('17)	David Bailey	('1
Pediatrics	Jonathan Lin	('18)	David Pride	('1
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Pharmacology	Richard Daneman	('17)	Hyam Leffert	('1
Philosophy	Matthew Fulkerson	('18)	Clinton Tolley	('1
Physics	Massimo Vergassola	('17)	Oleg Shpyrko	('1
	Massimo Di Ventra	('18)	Richard Averitt	('1'
Political Science	David Mares	('18)		_
	Simeon Nichter	('18)		_
Psychiatry	Niloo Afari	('18)	Gregory Aarons	('1
	Jared Young	('18)	Barton Palmer	('1
Psychology Radiation Medicine & Applied Sciences	Adam Aron	('17)	Stephan Anagnostaras	('1
Radiology	Amilcare Gentili	('18)	Roland Lee	('1
	David Dubowitz	('18)	Jiang Du	('1
Rady School of Management	David Schkade	('17)	Yuval Rottenstreich	('1
Reproductive Medicine	David Natale	('18)	Dwayne Stupack	('1
SIO	Sarah Giddings	('17)	Paola Cessi	('1
	Guy Masters	('17)	Anne Pommier	('1
	George Sugihara	('17)	Laurence Armi	('1
	Andrew Allen	('18)	Amato Evan	('1
	Andreas Andersson	('18)	Stuart Sandin	('1
	Jennifer Taylor	(18)		_ (1
Sociology SSPPS	Bradley Moore	('18)	Dionicio Siegel	- ('1
Structural Engineering	John McCartney	(18)	Chia-Ming Uang	('1
Surgery	Justin Brown	(18)	Cina-wing Cang	(1
Surgery	Christina Jamieson	, ,		_
Theotics and Dance		('18)	Vi atamia Datmarri ala	- (!1
Theatre and Dance	Robert Castro Charles Means	('18)	Victoria Petrovich Kim Rubinstein	('1
Viewal Auto	John Welchman	('17)	Grant Kester	('1
Visual Arts	Ruben Ortiz	('18) ('18)	Kuiyi Shen	('1 ('1
dvisors:				
Research - General Campus	Amarnath Gupta	('17)	Harinath Garudadri	('1
Research - Health Sciences Research - Marine Sciences	Ellen Breen	('17)	Charles King	('1
	Dughil Data!	. (117)		_
Undergraduate Student	Rushil Patel	('17)		
Undergraduate Student	Dylan Trinh	('17)		
Graduate Student	Tatiana Zavodny	('17)		
Graduate Student				

REPRESENTATIVE ASSEMBLY October 11, 2016 Meeting Minutes

Chair Roy called the meeting to order. A quorum was present (see attached attendance sheet), along with other Academic Senate members and guests. Chair Roy welcomed everyone to the first Representative Assembly meeting of the academic year, and introduced Vice Chair Farrell Ackerman and thanked Professor Gerry Mackie for continuing to serve as parliamentarian. Chair Roy introduced the Academic Senate Office staff that were present: Ray Rodriguez, Director of the Academic Senate Office; Tara Mallis, Assembly Recorder; Trevor Buchanan, Programmer Analyst and technical support; Danny Kopp, Senate Analyst; and Alex Tea, Executive Assistant. Chair Roy reviewed the Academic Senate Bylaws governing membership, privileges of the floor, and voting.

MINUTES OF THE MEETING OF JUNE 7, 2016

There were no objections and the minutes of the meeting of June 7, 2016 were approved.

ANNOUNCEMENTS BY THE CHAIR OF THE DIVISION

• Election of Two Representatives to Senate Council

Two Representative Assembly members are needed to serve as at-large members on Senate Council. Representative Assembly alternates are not eligible to serve in this capacity. Senate Council meets monthly on Mondays at 3:30pm. Chair Roy encouraged any interested members to see Senate Vice Chair Farrell Ackerman.

• Senate Research Grants

Chair Roy announced that last year, under the leadership of Professor Robert Continetti, the Senate was able to secure a permanent increase in the Senate Research Grant budget of \$900 thousand over three years. Chair Roy thanked Chancellor Khosla for agreeing to the increase and encouraged the members to share this news with their colleagues and to apply for these grant opportunities.

Update on 2016-17 State Budget from UCOP

The University of California will receive \$3.3 billion from the state. This allocation includes a number of one-time funds. These one-time funds include funding for an innovation and entrepreneurship center, a firearms research center, and a number of other UC initiatives. The University will receive \$18.5 million in exchange for enrolling at least 2,500 more California undergraduates by 2017. This year UC Regents are also likely to adopt a policy that caps non-residents enrollment.

At the close of announcements, Chair Roy introduced Chancellor Khosla.

PRESENTATION BY CHANCELLOR PRADEEP KHOSLA

Chancellor Khosla welcomed everyone to the new academic year and thanked immediate past Chair Robert Continetti for his service. Chancellor Khosla also thanked the new Interim Executive Vice Chancellor Peter Cowhey for serving during the search for a new Executive Vice Chancellor. Chancellor Khosla then delivered a campus update.

Student Diversity

Chancellor Khosla noted that when he started at UC San Diego four years ago, a lack of student diversity was an issue for the campus. After four years of working to address this problem, the campus has made significant progress in increasing the undergraduate enrollment of Latinos and African Americans. Chancellor Khosla acknowledged that this work needs to continue and thanked the Committee on Admissions and the Long Range Enrollment Planning Committee for their role in making this progress.

Campus Campaign and Focus Areas

Chancellor Khosla gave a brief update on the campus fundraising campaign. The campaign started in 2012 and will continue through 2022. There are three primary goals going forward: reach \$2 billion, grow the donor base, and build a culture of philanthropy. Faculty were asked to help identify alumni who might contribute towards the campaign. Going forward it is anticipated that the student experience will help build a stronger, more engaged alumni base. The Chancellor explained that in order to build a culture of philanthropy, the campus will need to build and sustain a development operation. The campaign will work with campus faculty and administrative leaders to identify "transformational ideas and unit-specific campaign priorities.". The Chancellor also noted that a cabinet has been assembled to guide this campaign. Over half the members on this campaign cabinet are alumni. The Chancellor stressed the importance of having a campaign that represents all areas of campus and shared that all campus areas are represented in the campaign cabinet.

An Opportunity to Transform the Campus

The Chancellor explained that the campus is in a significant growth phase and the long-range development plan is being updated. The light rail will arrive on campus in 2021 and the student population is expected to grow to roughly 40 thousand students in about three years. Of that 40 thousand, it is anticipated that 33 thousand will be undergraduates. There are projects in process to accommodate the growing student population including the construction of a new 250 bed graduate student facility and a new campus for Sixth College that will hold two thousand undergraduate students. The goal is to guarantee four years of housing to both undergraduate and graduate students over the next ten years. The hope is to establish two more undergraduate colleges over the next ten years so that each college will only house around four thousand students.

Current Major Projects

There are 19 construction projects in process. The Chancellor shared a graphic of the campus reflecting new construction and renovations. The Chancellor noted that work is being done to build a stronger infrastructure for Social Sciences and Arts and Humanities including the construction of new buildings for these divisions. There will also be a new engineering building.

Building Momentum

Between now and March 25, 2017 there will be a number of events building up to the celebration of the public phase of the campus campaign. The R/V Sally Ride was launched in San Francisco and will be commissioned here in San Diego at the end of October. The ribbon cutting for the Jacobs Medical Center was on September 23rd. UC San Diego branded trolleys will be unveiled on October 15th and the Founders Day Celebration will take place from November 17th to 19th.

Revelle and Chancellor's Medalists

The 2016 Revelle Medalists and Chancellor's Medalists will be recognized during Founders Day weekend. The Chancellor encouraged all to participate in the festivities.

Celebrating Our Donors

The campaign for UC San Diego will be announced publicly at a celebration on March 25, 2017. The purpose of the celebration is to acknowledge volunteer leadership and existing supporters while creating more awareness of UC San Diego and what the campus does to cultivate additional support. All were encouraged to attend the event.

At the end of the presentation, the floor was opened for questions and comments. The Chancellor addressed the issue of non-resident students and noted that there will likely be a cap on such students. There is a concern that a cap will not be implemented uniformly across all campuses. An attendee commented that the University of California does not have any flagship campuses by design and suggested that the point could be made to the Regents that all UC campuses should be given the opportunity to excel instead of showing preference to certain campuses.

An attendee asked if there is a timeline for the seventh and eight colleges. It was explained that a committee has been convened to recommend a Senate-Administration Task Force to discuss a possible curriculum and focus for the seventh college but there are no set plans for constructing the seventh and eighth colleges yet. Construction is under way on new facilities for Sixth College. That construction will be complete in 2020 at which point the existing Sixth College campus will be available for other uses. A member asked if the seventh college would be opening in 2020. The Chancellor explained that Sixth College will move in 2020 but there are no concrete plans for seventh college yet. The need for parking is being factored into the construction projects. The Chancellor acknowledged that the proposals to establish the seventh and eighth colleges will undergo full Senate review.

Chair Roy thanked Chancellor Khosla for his presentation.

[Note: The slides from Chancellor Khosla's presentation were posted on the Representative Assembly webpage on October 13, 2016 and are attached to these minutes as Enclosure A.]

<u>PRESENTATION BY CLIFFORD KUBIAK, PROFESSOR, CHEMISTRY & BIOCHEMISTRY – PROPOSED NCAA DIVISION 1 NON-FOOTBALL RECLASSIFICATION</u>

Professor Kubiak introduced himself and explained his role as the NCAA Faculty Athletics Representative. Professor Kubiak reiterated that this presentation is the start of a larger dialogue about the NCAA Division I Non-Football Reclassification Proposal. It was explained that the proposal would bring UC San Diego's athletic program into alignment with other schools of its size and caliber. Division II consists primarily of smaller, non-research intensive universities. Additionally, Professor Kubiak noted that UC San Diego already competes against Division I schools in terms of students it pursues for admissions, and a transition to Division I may help the campus be more competitive in recruiting those students. The proposal would have UC San Diego join the Big West Conference, joining UC Davis, UC Irvine, UC Riverside, and UC Santa Barbara. The proposal was supported by a vote of the undergraduate student body. The student referendum was passed with a 70% affirmative vote with a 35% turnout of the student body. The UC San Diego Alumni Association Board of Directors also passed a resolution in support of the reclassification.

Professor Kubiak's presentation addressed student-athlete admissions, cost, faculty oversight, and student life. UC San Diego's current student-athlete admission process—established by the Senate's Committee on Admissions will not change. Currently this campus' student athletes maintain GPAs, retention rates, and average graduate rates comparable to, or better than the overall student body. The student fees will be phased in over three years and will cover the cost of the program. Additional costs may be covered by ticket sales and donations but a MOU between the Chancellor and Intercollegiate Athletics guarantees that the costs will not be borne by the campus budget. The proposal acknowledges the need for faculty oversight and recommends the formation of a "Chancellor's Advisory Committee on the Status of Intercollegiate Athletics" consistent with such committees that exist on other UC campuses. The purpose of this committee would be to ensure that the athletic program remain aligned with UC San Diego's academic mission.

Professor Kubiak explained that the referendum was spearheaded by the students themselves, and invited former Associated Students (AS) President Dominick Suvonnasupa, who was the AS President during the referendum, to share the student perspective behind this proposal. Mr. Suvonnasupa explained that the AS is very cautious when it comes to student fee increases. After many discussions and opportunities for student input, it became clear that there was significant interest and desire amongst the student body regarding a move to Division I. It was decided to put the referendum to a vote of the undergraduate student body. The vote for the student fee referendum saw the highest rate of student participation in a number of years with 35% of students voting. Mr. Suvonnasupa shared that three general themes were expressed in student feedback. First, the students were interested in having a say regarding their fees and wanted to see their funds invested in the athletics program. Second, the students expressed the idea that a transition to Division I would provide more opportunities to interact and connect with other students, alumni, and other schools. Finally, the students felt that moving to Division I will help unify the campus community. Professor Kubiak encouraged attendees to read the full proposal [posted on the Senate's

Representative Assembly October 11, 2016

website] and seek further information. At the close of the presentation, Chair Roy opened the floor to questions and comments.

A member noted that the pro-referendum campaign appeared to be very strong, especially near RIMAC, and questioned whether the anti-referendum campaign was as publicized. Mr. Suvonnasupa explained that both sides of the issues were presented to the students and there were campaigns both for and against the referendum. The pro side was admittedly very passionate but the con side was not excluded. Another member asked what the total amount of fees will be and whether the students are aware of those numbers. Professor Kubiak shared that an increase of \$160 per quarter would be phased in incrementally over the course of three years. The appendix of the proposal includes the schedule for implementing those increases. It was also clarified that the amount of fees were included in the referendum materials. Rushil Patel, Undergraduate Student Advisor to the Representative Assembly, added that the students campaigned on library walk in addition to RIMAC. Additionally, Mr. Patel asked that faculty consider that the students voted for the fee referendum with the student experience in mind and though the voting threshold was 20%, the voter turnout was 35%.

At the close of questions and comments, Chair Roy reminded the group that this is the beginning of a larger dialogue and encouraged members to review the proposal materials posted on the Senate's website.

[Note: Professor Kubiak's presentation was posted to the Representative Assembly webpage on October 13, 2016, and is attached to these minutes as Enclosure B.]

PRESENTATION BY CAPRECE SPEAKS-TOLER, COMPENSATION DIRECTOR & INTERIM BENEFITS DIRECTOR and JACQUELINE EDWARDS, FORMER BENEFITS DIRECTOR (Retired-Recalled) – 2017 HEALTHCARE CHANGES & SURVIVOR'S BENEFIT FOR DOMESTIC PARTNERS

Chair Roy invited Caprece Speaks-Toler, Compensation Director & Interim Benefits Director, and Jacqueline Edwards, former Benefits Director (Retired-Recalled), to address the Assembly and present a high-level summary of the recent changes to the University benefits.

The open enrollment period this year is from October 27th to November 22, 2016 and the benefits fair will be on November 9th. All attendees were encouraged to attend the benefits fair.

Handouts were provided to attendees summarizing the available health plans and the changes to the disability plan. Open enrollment booklets will be mailed this month. Overall, no premium rate increased more than \$12. The disability plan will be open for enrollment for the first time since 2005. Attendees were encouraged to review the disability plan information. Coverage eligibility for the disability plan will be expanded to Core and mid-level employees. Additionally, employees will have the opportunity to purchase long-term or short-term optional disability coverage. Employees who do not make a decision regarding disability coverage will default to the most comprehensive coverage effective January 1, 2017. Voluntary plans may be cancelled at any time. Dental plans and the ARAG Legal Plan will also be open. The ARAG Legal Plan has 14 new plan enhancements including tax preparation.

The speakers gave a brief overview of the policy regarding domestic partners. There was some confusion about domestic partner benefits because of the different rules regarding eligibility requirements and documentation requirements for health and welfare benefits and UC Retirement Plan benefits. The University of California, Office of the President mailed letters to all domestic partners enrolled in UC Health and Welfare benefits on October 5, 2016. The speakers stressed the importance of filing the UBEN 250 form for individuals with domestic partners, whether those partners are same or opposite gender. The UBEN 250 form allows UC employees to establish their domestic partnerships with the University and helps determine a domestic partner's eligibility for survivor and death benefits. If the UBEN 250 has not been filed, the University will not pay survivor benefits. The UBEN 250 form is available online here: http://ucnet.universityofcalifornia.edu/forms/pdf/uben-250.pdf.

Representative Assembly October 11, 2016

At the close of the presentation, Chair Roy thanked Ms. Speaks-Toler and Ms. Edwards for sharing this information and encouraged attendees to review the handouts provided.

[Note: The handouts of the summaries prepared by the speakers are attached to these minutes as Enclosure C.]

SPECIAL ORDERS

Consent Calendar

• Committee Annual Reports

The annual reports for the following committees were distributed in the meeting materials to the Representative Assembly:

- 1. Committee on Research (including Research Grant Committees)
- 2. Committee on Undergraduate Scholarships and Honors
- 3. Educational Policy Committee
- 4. Graduate Council
- 5. Undergraduate Council
- 6. Committee on Academic Personnel
- 7. Committee on Diversity and Equity
- 8. Committee on Planning and Budget

Chair Roy asked if there were any questions or comments about the reports. There were no questions and the reports were received for filing without objection.

• Temporary Committee on Committees Appointment

Chair Roy invited Vice Chair Farrell Ackerman to discuss a temporary appointment on the Committee on Committees (ConC). Vice Chair Ackerman shared that current ConC member Professor Rob Edelman is on sabbatical for the Fall 2016 quarter. Professor Natalia Molina was nominated by Senate Council and confirmed by Representative Assembly to serve as a temporary replacement. However, Professor Molina has accepted an administrative appointment and can no longer serve. Senate Council has nominated Professor Paul Pickowicz to fill the temporary vacancy on ConC. Vice Chair Ackerman requested that Representative Assembly approve the temporary appointment. Chair Roy called for a voice vote. Professor Picowickz' temporary appointment was approved unanimously.

REPORTS OF SPECIAL COMMITTEES [None]

REPORTS OF STANDING COMMITTEES

Graduate Council

Proposed M.S. in Drug Development & Product Management, Skaggs School of Pharmacy and Pharmaceutical Sciences

Chair Roy introduced Professor Richard Arneson, Chair of Graduate Council (GC), and Jan Hirsh, Professor of Clinical Pharmacy at Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) to present the proposal for the M.S. in Drug Development & Product Management at the Skaggs School of Pharmacy and Pharmaceutical Sciences. Professor Hirsh was assisted in her presentation by Professor Williams Ettouati, Health Sciences Associate Clinical Professor at SSPPS.

Professor Hirsch explained that the program will be fully self-funded with 24 students expected in each class. If a planned global online version is adopted in the future, there will be 48 students in each class. The program consists of 72 total units over six quarters and includes an on-site internship with an industry sponsor. The proposed program is geared towards experienced professionals from diverse backgrounds

including science, the law, medicine, and business management. There is an expected increase in demand for regulatory professionals. Currently the School of Pharmacy offers a course in drug discovery, development, and commercialization run by Professor Ettoutati. This course has been run for the past seven years and has successfully been offered as a MOOC on Coursera twice. Positive feedback regarding this proposed program has been received from a number of professional organizations including Biocom: Life Science Association of California, the UCSD Altman Clinical and Translational Research Institute, the Rady School of Management, Qualcomm, and the UC Irvine School of Law. Professor Hirsch shared that, in a survey of 14 employers conducted by the UCSD Extension research team to understand their perception of the proposed program, a majority of the respondents reported that the proposed degree would benefit individuals seeking employment at their respective organizations.

At the close of Professor Hirsch's presentation, Professor Arneson made a motion on behalf of GC to approve the M.S. in Drug Development and Product Management. Since the motion was made on behalf of a Senate Committee, no second was required. Chair Roy opened the floor to questions and comments.

A member asked whether there would be an ethics component included in the curriculum. Professor Hirsch confirmed that ethics would be taught as part of the research and marketing component of the curriculum. At the close of questions and comments, Chair Roy called for a voice vote to approve the motion. The motion to approve the proposed degree was passed unanimously.

• <u>Discontinuance of five-year contiguous BS/MA Degree, Psychology</u>

Chair Roy introduced Professor Arneson and Professor Gail Heyman, from the Department of Psychology, to present the proposal to discontinue the B.S./M.A. degree on behalf of the Department of Psychology. Professor Heyman explained that the contiguous B.S./M.A. program was active from 2000 to 2010 and was open only to psychology students. The Masters students engaged in the same work as first year Ph.D. students without the same benefits. The department determined, due to the level of student participation versus the costs of administering the program, that the program should be discontinued.

Professor Arneson made a motion on behalf of GC to approve the discontinuance of the B.S./M.A. degree in Psychology. Since the motion was made on behalf of a Senate Committee, no second was needed. Chair Roy opened the floor to questions and comments.

An attendee asked whether existing students would be grandfathered into the program. Professor Heyman explained that the program hasn't had any students since 2010 and the program only added one more year to the existing B.S. program. At the close of questions, Chair Roy called for a voice vote to approve the motion. The motion to discontinue the B.S./M.A. degree was approved unanimously.

REPORTS OF FACULTIES [None]

PETITIONS OF STUDENTS [None]

UNFINISHED BUSINESS [None]

NEW BUSINESS [None]

Chair Roy asked if there was any new business, there being none, the meeting was adjourned at 4:51 p.m.

Tara A. Mallis, Senate Analyst

REPRESENTATIVE ASSEMBLY 2016-2017 MEMBERSHIP 10/11 11/29 1/31 Ex Officio Members: Kaustuv Roy (Chair of Division) Pradeep Khosla (Chancellor) Farrell Ackerman (Vice Chair of Division) Robert Continetti (2015-16 Chair of Division) Ulrike Strasser (Chair, Committee on Academic Personnel) Gilberto Mosqueda (Chair, Committee on Admissions) David Stegman (Chair, Campus Community Environment) Kimberly Prather (Chair, Committee on Committees) Olivia Graeve (Chair, Committee on Diversity and Equity) Matthew Herbst (Chair, Educational Policy Committee) Gedeon Deak (Chair, Committee on Faculty Welfare) Richard Arneson (Chair, Graduate Council) Andrew Kahng (Chair, Committee on Planning and Budget) Katja Lindenberg (Chair, Committee on Privilege and Tenure) Emmanuel Theodorakis (Chair, Committee on Research) Geoffrey Cook (Chair, Undergraduate Council) Isaac Martin (Member, Academic Council) Kwai Ng (Member, Academic Council) Nadine George-Graves (Member, Academic Assembly) Gail Heyman (Member, Academic Assembly) Gentry Patrick (Member, Academic Assembly) Peter Cowhey (Interim Executive Vice Chancellor, Academic Affairs) David A. Brenner (Vice Chancellor, Health Sciences) Margaret Leinen (Vice Chancellor, Marine Sciences) Sandra Brown (Vice Chancellor, Research) Elected Members [Alternates in square brackets] Lorraine Pillus / [] (Divisional Representative (at-large)) Anna Joy Springer / [] (Divisional Representative (at-large)) Sarah Gille / [] (Revelle College) Vlado Lubarda / [Charles Perrin] (Revelle College) Kim Albizati / [Eric Bakovic] (John Muir College) Adam Burgasser / [James Nieh] (John Muir College) Stanley Lo / [Sheng Xu] (Thurgood Marshall College - Fall) Robert Cancel / [] (Thurgood Marshall College - Wtr/Sp) Dan Hallin / [Christine Hunefeldt] (Thurgood Marshall College) Yuri Bazilevs / [Ella Tour] (Earl Warren College) John Hildebrand / [Doug Nitz] (Earl Warren College) Gershon Shafir / [] (Roosevelt College) Babak Rahimi / [] (Roosevelt College) Lei Ni / [Eduardo Macagno] (Sixth College) Robert Pomeroy / [Haim Weizman] (Sixth College) Henry Powell / [] (Emeritus Faculty) /[](Anesthesiology) /[](Anthropology) Peter Wang / [Gert Cauwenberghs] (Bioengineering) David Holway / [Jonathan Shurin] (Biological Sciences) Takaki Komiyama / [Dong-Er Zhang] (Biological Sciences) George Sen / [Gene Yeo] (Cellular & Molecular Med.) Jerry Yang / [Nathan Gianneschi] (Chemistry & Biochemistry) Navtej Toor / [Mike Tauber] (Chemistry & Biochemistry) / [Angela Yu] (Cognitive Science) Brian Goldfarb / [Robert Horwitz] (Communication) Leo Porter / [] (Computer Science & Engineering) Chung K Cheng / [] (Computer Science & Engineering) Bryan Sun / [Lawrence Eichenfield] (Dermatology) James Andreoni / [Karthik Muralidharan] (Economics) David Lagakos / [Prashant Bharadwaj] (Economics)

Shana Cohen / [Carolyn Hofstetter] (Education Studies)

David Sworder / [Zhaowei Liu] (Electrical & Computer Engineering) Yuan Taur / [Ken Kreutz-Delgado] (Electrical & Computer Engineering)

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Key: + representative present; [+] alternate present; - not member or advisor at the time of meeting

REPRESENTATIVE ASSEMBLY 2016-2017 MEMBERSHIP Richard Clark / [Chris Kahn] (Emergency Medicine) Kalindi Vora / [Jillian Hernandez] (Ethnic Studies) Elena Martinez / [Cheryl Anderson] (Family Medicine and Public Health) Rebecca Plant / [Mark Hanna] (History) Robert Westman / [] (History) Roger Bohn / [] (Global Policy and Strategy) Grant Goodall / [Rachel Mayberry] (Linguistics) Amelia Glaser / [Seth Lerer] (Literature) Stephanie Jed / [Daniel Vitkus] (Literature) James McKernan / [David Meyer] (Mathematics) Jason Schweinsberg / [Dimitris Politis] (Mathematics) Xanthippi Markenscoff / [James Friend] (Mechanical & Aerospace Engineering) William McEneaney / [Kal Seshadri] (Mechanical & Aerospace Engineering) David Smith / [Doug Conrad] (Medicine) /[](Medicine) Stephanie Richards / [Sarah Hankins] (Music) Jian Luo / [Donald Sirbuly] (NanoEngineering) Richard Haas / [Ronald Ellis] (Neurosciences) /[] (Neurosciences) Bobby Korn / [Linda Zangwill] (Ophthalmology) Simon Schenk / [Sameer Shah] (Orthopaedics) David Herold / [David Bailey] (Pathology) Jonathan Lin / [David Pride] (Pathology) /[](Pediatrics) /[](Pediatrics) Richard Daneman / [Hyam Leffert] (Pharmacology) Matthew Fulkerson / [Clinton Tolley] (Philosophy) Massimo Vergassola / [Oleg Shpyrko] (Physics) Massimo Di Ventra / [Richard Averitt] (Physics) David Mares / [] (Political Science) Simeon Nichter / [] (Political Science) Niloo Afari / [Gregory Aarons] (Psychiatry) Jared Young / [Barton Palmer] (Psychiatry) Adam Aron / [Stephan Anagnostaras] (Psychology) /[] (Radiation Medicine & Applied Sciences) Amilcare Gentili / [Roland Lee] (Radiology) David Dubowitz / [Jiang Du] (Radiology) David Schkade / [Yuval Rottenstreich] (Rady School of Management) David Natale / [Dwayne Stupack] (Reproductive Medicine) Sarah Giddings / [Paola Cessi] (SIO) Guy Masters / [Anne Pommier] (SIO) George Sugihara / [Laurence Armi] (SIO) Andrew Allen / [Amato Evan] (SIO) Andreas Andersson / [Stuart Sandin] (SIO) Jennifer Taylor / [] (SIO) /[](Sociology) Bradley Moore / [Dionicio Siegel] (SSPPS) John McCartney / [Chia-Ming Uang] (Structural Engineering) Justin Brown / [] (Surgery) Christina Jamieson / [] (Surgery) Robert Castro / [Victoria Petrovich] (Theatre and Dance) Charles Means / [Kim Rubinstein] (Theatre and Dance) John Welchman / [Grant Kester] (Visual Arts) Ruben Ortiz / [Kuiyi Shen] (Visual Arts) Amarnath Gupta / [Harinath Garudadri] (Research - General Campus) Ellen Breen / [Charles King] (Research - Health Sciences) / [] (Research - Marine Sciences) Rushil Patel (Undergraduate Student) Dylan Trinh (Undergraduate Student)

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Key: + representative present; [+] alternate present; - not member or advisor at the time of meeting

Parlamentarian Gerry Mackie

(Graduate Student)

Tatiana Zavodny (Graduate Student)

UC San Diego

REPRESENTATIVE ASSEMBLY OCTOBER 11, 2016

Chancellor Pradeep K. Khosla

WELCOMING OUR LARGEST AND MOST DIVERSE CLASS

Preliminary Fall 2016 Enrollment

	Freshman						
	Fall 2016		Fall 2015		FA16 vs. FA15		
	As of 10/10/16		As of 10/15/215		FA15 as base year		
African Am	154	2.7%	89	1.7%	65	73.0%	
Latino	239	4.2%	169	3.2%	70	41.4%	
Mexican Am	982	17.1%	579	10.9%	403	69.6%	
Native Am	23	0.4%	22	0.4%	1	4.5%	

	Transfer Students						
	Fall 2016 As of 9/27/16		Fall 2015 As of 10/15/215		FA16 vs. FA15 FA15 as base year		
African Am	113	3.9%	77	2.9%	36	46.8%	
Latino	104	3.6%	92	3.4%	12	13.0%	
Mexican Am	343	11.9%	347	13.0%	-4	-1.2%	
Native Am	17	0.6%	14	0.5%	3	21.4%	

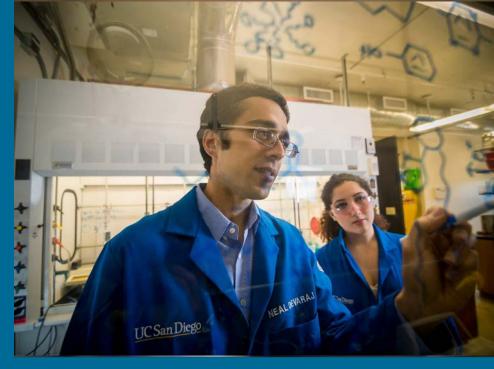


CAMPAIGN GOALS

- Reach the \$2 billion fundraising goal
- Grow the donor base
 - Alumni
 - Grateful patients
 - Parents
 - Faculty and staff
 - Friends
- Build a culture of philanthropy

CAMPAIGN FOCUS AREAS – Building Personnel & Physical Infrastructure

- Philanthropic Priorities and Cases
 - Working with campus faculty, administrative leaders on transformational ideas and unit-specific campaign priorities
 - Transformational Ideas
 - Naming opportunities
 - Creating institutes / centers
 - Scholarships and endowments
 - New buildings
 - Volunteer leadership





VOLUNTEER LEADERSHIP

THE CAMPAIGN FOR UC SAN DIEGO

UC San Diego

HONORARY CHAIRS

Joan K. and Irwin M. Jacobs Ernest S. Rady T. Denny Sanford

THE CHANCELLOR'S EXECUTIVE ADVISORY CABINET

Malin Burnham
Peter C. Farrell
Elaine Galinson
Audrey Geisel
James D. Jameson
Peter G. Preuss. MA '67

Lynn Schenk
William H. Scripps
Darlene Shiley
Jeffrey H. Silberman
Andrew J. Viterbi
Carol L. Chang, ex officio
UC San Diego Foundation Chair

- Provide highest level guidance and support to the campaign
- Endorse the campaign and lead by example in financial commitment

INTERNATIONAL LEADERSHIP COMMITTEE

CHAIR

Kenneth F. Kroner, PhD '88

VICE CHAIRS

Aryeh B. Bourkoff '95 Steven Hart, MA '80 Susan O. Hart, PhD '86 Gary E. Jacobs '79 Jerri-Ann Jacobs James Montgomery '81 Richard L. Sandstrom '72, MS '76, PhD '79 Sandra S. Timmons '81

COMMITTEE

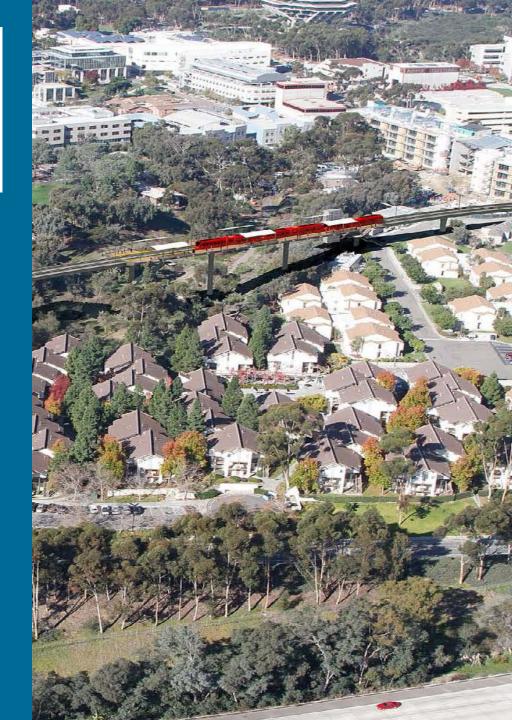
Richard C. Atkinson Julia R. Brown Ann Parode Dynes Robert C. Dynes Sheldon Engelhorn '72 Marye Anne Fox Sanjay K. Jha Richard W. Labowe '79 William A. Lee, MS '79, PhD '82
David Marchick '88
Ann Reed
David P. Saltman
Leo Spiegel '83
Stephen M. Strachan
Matthew F. Weil

 Identify campaign prospects, cultivate campaign gifts and support volunteer recruitment

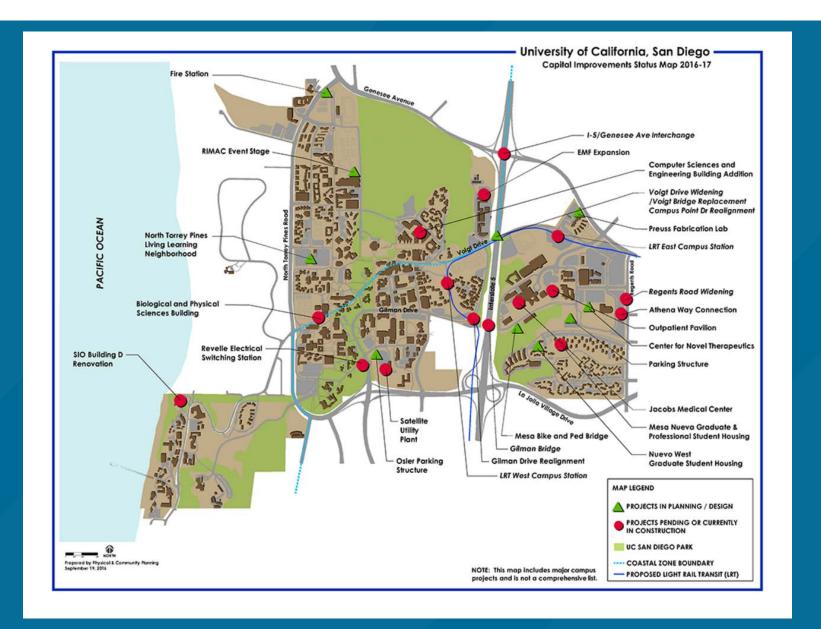
Alumni make up more than half of the committee

AN OPPORTUNITY TO REVISION CAMPUS

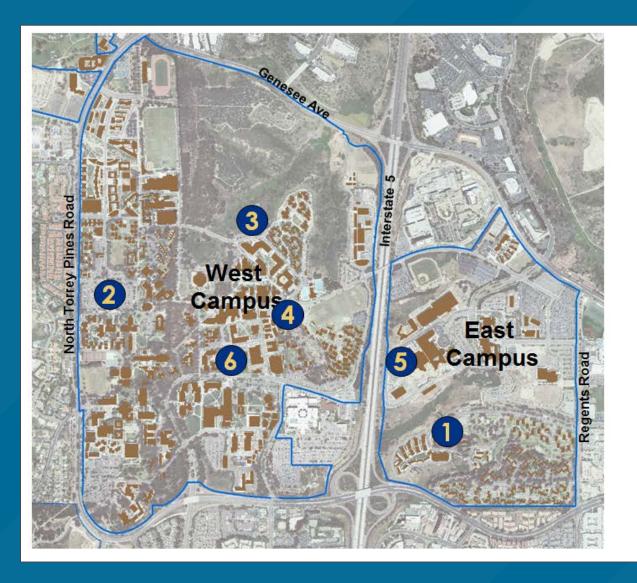
- Updating Long Range Development Plan
- Light Rail Transit coming to campus
- UC San Diego population growth will require additional campus resources, including housing, classrooms and other vital facilities
 - Anticipate student population will grow to 40,000
 - Currently implementing Faculty Growth Plan



REVISIONING OUR CAMPUS



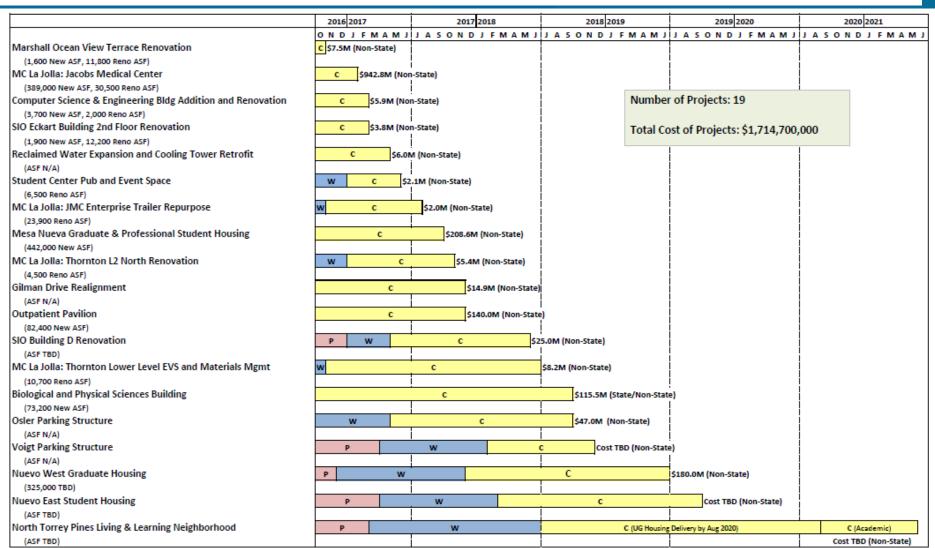
REVISIONING OUR CAMPUS



- Nuevo West Graduate
 Housing
- North Torrey Pines
 Living and Learning
 Neighborhood Social
 Sciences + Arts &
 Humanities + 6th College
- Interdisciplinary Engineering Building
- Design Innovation
- 5 ECOB2 (Office Building for Jacobs Medical Center Faculty)
- 6 Student Services

CURRENT MAJOR PROJECTS

Prepared by Capital Planning on 10/10/16



Notes:

- 1. Data subject to change. Dates shown are best available projections given by project manager.
- 2. Criteria for inclusion of projects: a) defined project schedule and b) project with a minimum cost of \$5,000,000 or a minimum of 5,000 asf of net new or renovated space
- 3. Codes: P = Preliminary Plans; W=Working Drawings (includes Agency Review and Bid/Award); C=Construction

BUILDING MOMENTUM







- Extended ramp-up to public celebration, including events to thank donors and generate excitement about campus vision
- Sept. 23: Jacobs Medical Center ribbon-cutting
- Oct. 15: Unveiling of UC San Diego-branded trolleys
- Oct. 28 and 30: R/V Sally Ride Commissioning (28); public tours (30)
- Nov. 17 19: Founders Day Celebration

REVELLE MEDALISTS



2016 Revelle Medalists will be recognized at the Nov. 18 Founders Faculty Celebration:

- Palmer Taylor Skaggs School of Pharmacy & Pharmaceutical Sciences
- Y.C. Fung Jacobs School of Engineering
- V. Ramanathan Scripps Institution of Oceanography
- Roger Reynolds Division of Arts & Humanities

The Revelle Medal is one of the highest honors given by UC San Diego to current or former faculty for distinguished service and accomplishments.

CHANCELLOR'S MEDALISTS



2016 Chancellor's Medalists will be recognized at the Nov. 19 Founders Dinner:

- Peter Farrell*
- Carol Dean and Dick Hertzberg*
- Marion and Kwan So*
- Dan Yankelovich*

The Chancellor's Medal is one of the highest honors given by UC San Diego for exceptional service in support of the university's mission.

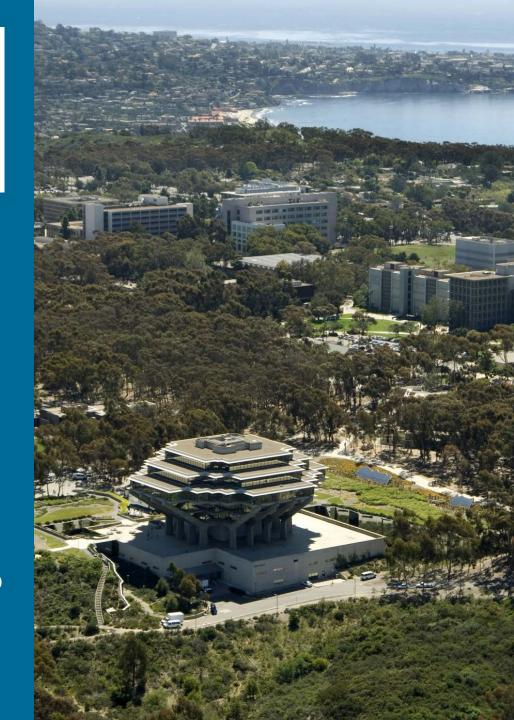
*Former UC San Diego Foundation Board Trustees

CELEBRATING OUR DONORS

March 25, 2017

Celebration of public phase of The Campaign for UC San Diego

- Share the case for philanthropic support
- Build momentum of campaign among closest friends, alumni and community
- Acknowledge volunteer leadership and loyal supporters
- Announce transformational gifts



On the proposal to move UCSD's Intercollegiate Athletics (ICA) program to NCAA Division I

Clifford P. Kubiak

Professor of Chemistry & Biochemistry NCAA Faculty Athletics Representative¹ October 11, 2016

1. The faculty athletics representative is recognized as the representative of the institution and its faculty in the relationship between the NCAA and the local campus. [NCAA Constitution 4.02.2]



Starting points:

- Begin a dialogue to address a student initiative to move Intercollegiate Athletics to non-football Division I status.
- The student referendum passed with a 70% affirmative vote with 35% of the student body voting (8,704 voting and 6,137 in favor).
- The UC San Diego Alumni Association Board of Directors passed a resolution supporting the move of the university to NCAA Division I athletics.



Association of American Universities (AAU) Member institutions

Public Universities in the AAU

Georgia Institute of Technology

Indiana University

Iowa State University

Michigan State University

The Ohio State University

Pennsylvania State University

Purdue University

Rutgers University

Stony Brook University, SUNY

Texas A&M University

University at Buffalo, SUNY

The University of Arizona

University of California, Davis

University of California, Berkeley

University of California, Irvine

University of California, Los Angeles

University of California, San Diego

University of California, Santa Barbara

University of Colorado, Boulder

University of Florida

University of Illinois

The University of Iowa

The University of Kansas

University of Maryland at College Park

University of Michigan

University of Minnesota, Twin Cities

University of Missouri, Columbia

University of North Carolina - Chapel Hill

University of Oregon

University of Pittsburgh

The University of Texas at Austin

University of Virginia

University of Washington

The University of Wisconsin-Madison

Institution not in Division I (bold italicized blue), also largest institution in Division II.

UCSD's Proposed Athletic Conference and the Institutions with Whom We Would Compete

THE BIG WEST ATHLETIC CONFERENCE: (NCAA DIVISION I)

University of California, Irvine
University of California, Irvine
University of California, Riverside
University of California, Santa Barbara
California Polytechnnic State University, SLO
California State University, Fullerton
California State University, Northridge
California State University, Long Beach
University of Hawaii



The admissions process for student athletes will not change

- ❖ Senate Standing Committee on Admissions has an approved process in place for the evaluation of prospective intercollegiate student-athletes for admission to UC San Diego. The process has been in place at least since 1999 and is reviewed every few years. It will not change as a result of NCAA Division I status.
- ❖ The current admissions process has resulted in a student-athlete population with retention rates and average time-to-degree comparable to the overall student body, and higher graduation rates than the overall student body.
- ❖ NCAA has stricter academic requirements in Division I than in Division II.
- ❖ Recruiting of student-athletes is already against Division I institutions such as the other UC's, Ivy League, and military academies.



Student academic performance

90% Student-Athlete Graduation Rate

Student-athletes continue to graduate from UC San Diego at a higher rate than their non-athlete peers. This includes higher graduation rates at the 4, 5, 6-year marks.

UC San Diego Office of Student Research & Information- Retention and Graduation Rates 2015-2016

3 Most Popular Majors

Breakdown of majors between student-athletes and all UCSD undergraduate students.

ATHLETICS ALL

1 Biology 1 Engineering
2 Engineering 2 Economics
3 Economics 3 Biology



Cumulative GPA end of Spring 2015

Student-athletes maintain GPA's that are comparable to the general student-body.

2014-2015 UC San Diego Intercollegiate Athletics Annual Report



Costs

- ❖ The cost of the move to Division I will come from an increase in student fees to be phased in over three years. The amount of the fee was based on average costs at Big West schools.
- Majority of new funding goes to scholarships. Additional new funding for infrastructure, administrative support, travel.
- ❖ MOU with the Chancellor "Overall the proposed reclassification to NCAA Division I would be budget neutral to the University."
- Student fee has CPI factor and was designed to ensure sustainability – unanticipated costs will be addressed with revenues not included in model such as donations and ticket sales



Costs

- The University return to aid factor for all student referendum fees 29%
- ❖ The return to aid offsets the cost for anyone who receives grant aid. It does not cover the full increase for all students on aid. Most recent data suggest that the return to aid will cover 74% of the new fee with the balance of 26% to be covered by workstudy/loans.

Facilities costs

- Division I does not mean less availability of facilities for students and recreation programs, and it does not mean more costs from additional use.
 - Weekly practice hours remain the same for NCAA Divisions I and II.
 - Number of contests allowed is similar, as is the time limitation for outof-season activities such as skill instruction and strength and conditioning.
- Athletics Department does not control or run the sports facilities on campus – there is a separate unit, Sports Facilities, that does that for both the Recreation Department and Intercollegiate Athletics.
- Funding to address attendance at events creating wear and tear on facilities is already a component of current operational practices with the Sports Facilities Department - (8% of Athletics ticket sales goes to SFO)
- Any increased costs associated with Division I attendance at Athletics events, such as security, parking, etc. are part of the MOU with the Chancellor and will be borne by the Athletics program as a component of ticket sales.

Need for faculty oversight

- ❖ As part of the reclassification to Division I, an advisory committee, whose composition and membership would be designed with consultation from the Academic Senate, can ensure the Athletics Department continues to uphold institutional values in support of the overall mission of the University.
- ❖ The Division I Fact-Finding Task Force Final Report includes a recommendation from the Task Force to ensure that the Athletic Department's activities are aligned with UC San Diego's academic mission. The Task Force proposed a "Chancellor's Advisory Committee on the Status of Intercollegiate Athletics" based on examples of similar committees on other UC campuses.

Quality of student life

2015-16 AS President Dominick Suvonnasupa is here today to comment on the impact of the proposal on the quality of student life.



Recommended reading:

- 1. Division I Fact-Finding Task Force Final Report, issued in April, 2016 for details concerning costs, fees, phase in, CPI adjustments.
- Proposal for Transition to NCAA Non-Football Division I Athletics, Request for Academic Senate Consultation – Fall 2016
- Memo of Understanding (MOU) on financial impacts –
 Chancellor and EVC with ICA Director Edwards and SVCSA
 Gonzalez.

Available on https://senate.ucsd.edu/current-affairs/issues-under-review/ncaa-reclassification-review/



Domestic Partner Policy Review Different Rules for Health & Welfare vs. UC Retirement Plan

Eligibility Criteria fo	r Domestic Partner
Health & Welfare	UCRP
 Same gender - no age restriction Opposite gender - one partner must be at least age 62 and eligible for social security based on age 	 No age restriction for either same or opposite gender

Health & Welfare	UCRP
 No affidavit required, but must submit documentation upon request from SECOVA as part of Family Member Eligibility Verification (FMEV) 	 UBEN 250 must be filed Documentation must be in place <u>one</u> <u>year</u> before death in order to receive survivor benefits Eligible employees with domestic partners should file the UBEN 250

- University of California, Office of the President (UCOP) mailed letters to all domestic partners enrolled in UC Health and Welfare Benefits on October 5, 2016.
- HR Benefits' recommendation is to complete UBEN 250 for both same gender and opposite gender to avoid denial of Survivor Benefits.

University of California Open Enrollment 2016 - Health & Welfare Plans Open Enrollment Period: October 27 - November 22, 2016

2017 Medical Plans*

Non-Medicare Plans	Medicare Plans
 UC Care Core UC Health Savings Plan (HSP) Kaiser Permanente (HMO) Health Net Blue & Gold (HMO) 	 UC Medicare PPO UC Medicare PPO without Prescription Drugs UC High Option Supplement to Medicare Health Net Seniority Plus Kaiser Senior Advantage One Exchange Medicare (outside CA)

Preferred Provider Organization (PPO) Administrator Changes

Medical

• Anthem Blue Cross replaces Blue Shield for all PPOs. Health Equity continues as Health Savings account custodian for HSP.

Behavioral Health

• Anthem Blue Cross replaces Optum for UC Care and HSP. Anthem replaces Blue Shield for Core and the Medicare PPOs.

Prescription Drugs

• Optum Rx replaces Blue Shield for all PPOs.

^{*}No premium rate increased more than \$12.00.

2017 Health & Welfare Plans (Non-Medical)

2017 Disability Plan Changes

- Coverage eligibility will be expanded to Core and Mid-Level Employees
- One 14- day waiting period rather than four (7, 30, 90, 180)
- Optional coverage will be called "Voluntary" rather than "Supplemental"
- Voluntary Long-Term benefits (VLTD) will begin after 6 months rather than one year
- The percentage of salary paid for VSTD and VLTD will decrease from 70% to 60% to max of \$15,000
- Optional Disability Coverage employees will have choice to purchase:
 - i. Only Voluntary Short-Term Disability (VSTD)
 - ii. Only Voluntary Long-Term Disability (VLTD)
 - iii. Both VSTD and VLTD
- UC Will continue to provide a basic level of short-term coverage (automatic 55% up to \$800 max)
- Must use 22 sick days, if available, before benefits commence
- An on-line premium estimator tool will be available during open enrollment
- Employees who do not make a decision regarding disability coverage will default to most comprehensive level of short and long-term coverage effective January 1, 2017. Voluntary plans may be cancelled at any time.

Other Health & Welfare Plans Available

- Delta Dental PPO & DHMO UC to continue paying entire premium
- Vision Service Plan (VSP) UC to continue paying entire premium
- Accidental Death & Dismemberment (AD&D) Less than \$1 rate increase Prudential administrator
- Arag Legal Plan 14 new plan enhancements include assistance with income tax preparation

Key Dates to Remember

- Open Enrollment booklets are scheduled to be mailed October 21, 2016
- Campus Benefits Fair November 9, 2016, 9 a.m. to 3 p.m., Price Center East Ballroom

2017 Employee Nets

		Pay E	Pay Band 1			Pay Band 2	and 2	
		(Under	(Under 53,000)			(53,001 TO \$104,000)	\$104,000)	
PLAN	EE	EE+C	EE+A	EE+F	EE	EE+C	EE+A	EE+F
CORE (PPO)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Net Blue & Gold (HMO)	\$37.08	\$66.74	\$135.29	\$164.95	\$73.13	\$131.63	\$217.59	\$276.09
Kaiser Permanente - CA (HMO)	\$17.78	\$32.00	\$38.94	\$53.14	\$53.83	\$96.89	\$121.24	\$164.28
UC Care (PPO)	\$88.75	\$159.75	\$243.81	\$314.82	\$124.80	\$224.64	\$326.11	\$425.96
UC Health Savings Plan (PPO)	\$16.93	\$30.47	\$37.08	\$50.60	\$52.98	\$95.36	\$119.38	\$161.74
Western Health Advantage (HMO)	\$17.78	\$32.00	\$38.94	\$53.14	53.83	\$96.89	\$121.24	\$164.28
		Pay E	Pay Band 3			Pay Band 4	and 4	
		(\$104,001	(\$104,001 to \$156,000)			(Over \$156,000)	.56,000)	
PLAN	EE	EE+C	EE+A	EE+F	EE	EE+C	EE+A	EE+F
CORE (PPO)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Net Blue & Gold (HMO)	\$110.13	\$198.23	\$291.35	\$379.45	\$148.44	\$267.19	\$367.77	\$486.52
Kaiser Permanente - CA (HMO)	\$90.83	\$163.49	\$195.00	\$267.64	\$129.14	\$232.45	\$271.42	\$374.71
UC Care (PPO)	\$161.80	\$291.24	\$399.87	\$529.32	\$200.11	\$360.20	\$476.29	\$636.39
UC Health Savings Plan (PPO)	\$89.98	\$161.96	\$193.14	\$265.10	\$128.29	\$230.92	\$269.56	\$372.17
Western Health Advantage (HMO)	\$90.83	\$163.49	\$195.00	\$267.64	\$129.14	\$232.45	\$271.42	\$374.71



Change in Employee Nets

2016 vs 2017 Contributions

increase of over \$10, and no premiums are increasing more than \$12. Employee net increases are small — very few employees will see an Premiums for UC Care are decreasing significantly.

2016 to 2017 Change - EE Nets	3	EE+C	EE+SP	EE+FAM
Health Net Blue & Gold HMO	\$3.24	\$5.83	\$9.24	\$11.84
Kaiser Permanente - CA	\$2.00	\$3.60	\$4.38	\$5.97
Western Health Advantage	\$2.00	\$3.60	\$4.38	\$5.97
CORE Major Medical	\$0.00	\$0.00	\$0.00	\$0.00
Health Savings Plan	\$1.15	\$2.07	\$2.52	\$3.43
UC Care	(\$26.17)	(\$47.11)	(\$52.52)	(\$73.44)



Committee on Campus and Community Environment 2015-16 Annual Report

The committee had a lively and productive year, with active participation from all members of the committee. Our major themes were as follows:

Fossil Fuel Divestment

In response to a request from UC students in spring 2014, the Regents formed a Task Force on Sustainable Investing which recommended against divestment, but for investments in sustainable energy, and a promise to consider sustainability in investment decisions. The Regents accepted these recommendations in fall 2014. In fall 2015 the California Legislature passed a law requiring CALPERS (which includes the retirement investments for our state colleges) to divest from coal and oil sands stocks. UC then divested from these stocks voluntarily but insisted that it will re-invest in them if it thinks they are a good deal.

UCSD students in spring 2015 asked the Academic Senate to ask the Regents to sell stocks in the top 200 fossil fuel companies from the UC Endowment and Retirement Portfolios (total ~\$3-10B out of ~\$100B). In the 2014-15 academic year, the Committees on Social Welfare and Planning and Budget recommended against supporting the student request. When this was presented to the Senate Council in the first meeting of the 2015/16 year, the CCCE requested that it be allowed to consider the issue before a vote was taken. Extensive scientific, political and historical literature was considered. We concluded that fossil fuel stocks are a bad investment because their value is heavily dependent on the value of their proven reserves of coal, oil and gas, but ~80% of this carbon has to stay in the ground if we are to keep the global temperature increase to <2°C. Fossil Fuel stocks can only increase their value in scenarios where global warming continues past 2°C, and it is not morally acceptable to participate in that profit. Continuation of global warming will have catastrophic consequences, including about a billion people losing their homes, and millions of species being driven extinct. The evidence shows that fossil-free stock portfolios perform a bit better than fossil-containing, and that-UC may have lost >\$1B by keeping its fossil fuel stocks in spring 2014. We have not been successful in obtaining from UCOP the information necessary to test this inference.

CCCE's conclusion that, for both moral and financial reasons, the Senate should support divestment from fossil fuel stocks by UC was met with vigorous discussion in the Senate Council. However, consensus was achieved that this should be put to a vote by the entire Senate, after a Town Hall organized by CCCE. The result of that vote was an overwhelming majority supported the proposed resolution. Shortly thereafter, UCSC voted for a similar resolution, and together with UCSB, the requisite 3 campuses had been achieved for presentation to the Regents which is currently being organized.

Parking

The year started with a frank 'Parking Emergency,' with numerous complaints from Faculty regarding the critical and deteriorating availability of parking for 'A' permit holders. CCCE invited Todd Berven, Associate Director of Transportation and Parking Services, Charles Kindred, Director of Transportation and Parking Services, and Robert Clossin, Director of Physical & Community Planning, several times. Briefly, there is often no availability of 'A' spaces in central campus during peak hours. 'A' spaces are typically available in peripheral lots. Possible reasons for the steady erosion of the 'A' parking availability are: 'cheating' (people obtaining or using permits that they were not entitled to); a large number of occasional use and retired faculty/staff permits in circulation and large fluctuations in when they are used; inappropriate job-titles being eligible, a less favorable MTS pass system leading to decreased bus ridership, and too many Allocated/Reserved spaces. On top of this gradually increasing problem, there is an acute problem from a construction-induced decline in available spaces. Less-expensive gas may also be a contributing factor. In any case, there was a severe deficit in the number of 'A' spaces available in the 'central general campus', the Muir/Revelle area, the Medical School, and the lots most proximal to the Engineering and Management Schools. Collectively, we will refer to these as the 'Central Lots.' At the beginning of the year, Transportation and Parking Services did not have good data nor a clear analysis of the problem, and seemed to find problems with all possible solutions. Over the year, the quality of data improved greatly as did the willingness to implement creative solutions.

CCCE offered the following recommendations for consideration by the Senate Council:

- 1. Consider issuing a "T" sticker to teaching faculty and providing spaces in the Central lots which are reserved for A permit holders with T stickers.
- 2. The distribution of A, B and S spaces in the Central lots might be slightly re-allocated to increase the number of unrestricted A spaces in these locations.
- 3. Consider reducing the number of allocated, and especially reserved, spaces in the Central lots.
- 4. Improve monitoring of parking use and enforcement of mismatches between permits and the car which the permit is assigned to.
- 5. Do not close the Muir lots for the North Torrey Pine Living and Learning Center until alternative parking is available.
- 6. Provide information at the lot entrance or on the web regarding parking availability.
- 7. Improve control of parking permit issuance.

CFW also met and considered parking problems, and we had a joint meeting, with joint recommendations resembling those of CCCE. Senate Council endorsed and prioritized these and submitted them to the Administration. The Administration's response to our requests was to hire a consultant which never met with the CCCE despite repeated assurances, and which had not produced a report as of the end of the academic year. It organized an Idea Wave around parking which largely ignored the recommendations of the Senate, and would have completely ignored them if it were not for active last minute interventions. However, a new acting direct of parking services was appointed (Todd Berven), who has made a strong effort to have good communication with the Senate, and has been effective in fulfilling some of the recommendations made above, especially 2, 4, 6, and 7. #5 has been accomplished by the 1 year delay in the NTPLLC. #1 was also strongly supported by the Biological Sciences faculty but has not gained traction. #3 should continue to be pressed but is apparently encountering opposition from those who benefit. Parking Services made 3 more

- 1. More spaces were put on the sides of roads in different parts of campus. The spaces on the road down to the Birch Aquarium evoked passionate opposition and have been modified.
- 2. An Uber-like activity was set up to transport individuals around campus
- 3. Temporary use spaces (~90min) were set up in the central lots to allow faculty who teach or have meetings there but whose offices are elsewhere to be able to fulfill their duties.

Vigilance is needed but the parking situation seems to be improving. CCCE concluded that within ~3 years, the combination of additional spaces being provided by currently planned parking structures, and the arrival of the trolley, will provide adequate spaces for the long term need.

TMC/NTPLLC

This very large project evoked considerable passionate debate. Some stakeholders perceived a lack of adequate consultation. In part this lack was real, and due to an unrealistically accelerated timetable, and in part, it was the result of poor communication. The NTPLLC is part of the TMC Neighborhood Plan, and the controlling Committee met in a normal fashion with CCCE representation. The Building Advisory Committee for the NTPLLC formed quite late but eventually was effective in obtaining faculty input. Other venues for faculty input were from Town Halls organized by the different Deans whose schools would utilize that structure, and by 6th college, which for many months agonized over whether to move into the NTPLLC. Faculty input has had a major effect on crucial decisions, and due to a one year delay in the project, the opportunity for more input is now possible. An issue of some heat but minimal light is the future plans for the area where the Extension is currently occupying temporary bldgs. It appears that this will ultimately be used for 6th college as housing but it is too early to commit more specifically than the general guidelines that will be contained in the

Neighborhood plan. No specific action is required at this time, but we need to be vigilant that, given the rapid time schedule, sufficient input from the Senate and other interested parties is obtained.

International Center

The decision to close the IC and move its functions to different campus locations has been a source of ongoing concern. At CCCE, Assistant Vice Chancellor Orgera discussed the reasons for moving the IC, the different stakeholders who had been consulted, and the options which had been considered. CIE was invited, and Julian Schroeder, the Chair, provided a detailed letter delineating the history of this issue and the concerns of his committee. There are many concerns and constraints, and a sincere effort has been made by many AVC Orgera et al to find the optimal solution. They would have been well advised to have engaged earlier with CIE, but are currently being proactive in consulting CIE and listening to their concerns and suggestions. Executive Vice Chancellor Subramani has been chairing meetings with Senate representation where all parties share their views and it appears that progress is being made but all parties are not satisfied with the solutions.

2015-16 Committee on Campus & Community Environment Eric Halgren, Chair Stefan Llewellyn Smith, Vice Chair Ross Frank Nancy Kwak Stephen Mayfield Shirley Meng Kyong Park Susan Taylor

October 18, 2016

NCAA Reclassification Proposal Documents

November 2016



September 7, 2016

Professor Kaustuv Roy Chair, Academic Senate – San Diego Division

Subject: Transition to NCAA Non-Football Division I Athletics

Dear Chair Roy:

This letter is to request Senate review and input on matters pertaining to the proposal for reclassification of UC San Diego's Intercollegiate Athletics program to NCAA non-football Division I athletics.

In a special election held by the Associated Students in May 2016, our undergraduates voted to increase their student fees to financially support the move of UC San Diego from NCAA Division II to NCAA Division I, and membership in the Big West Conference. The referendum passed with 70% in favor (8,704 participating and 6,137 affirmative votes).

The case for reclassification to non-football Division Lincludes:

- -Extending the University's culture of excellence to all areas of endeavor of UCSD students
- -Elevating the overall student experience
- -Strengthening the alumni connection
- -Increasing community engagement
- -Expanding the reach of the University reputation

Reclassification does not mean a change in the academic culture of the Athletics program nor to the current admissions process; under which student-athletes are retained and graduate at a higher level than the general student body and have comparable GPAs.

UC San Diego aspires to align with the best academic practices of peer universities while participating at a competitive level of athletics commensurate with comparable academics-first institutions.

The fee referendum passed by the students is designed to ensure that a transition to non-football Division I athletics is sustainable and no institutional funding would be needed. Reclassification to Division I would be budget neutral to the University as outlined in an MOU with the Chancellor.

Additionally for Academic Senate consideration would be discussion of an oversight mechanism, such as the proposed Chancellor's Advisory Committee on the Status of Intercollegiate Athletics, as outlined by the Division I Fact-Finding Task Force.

If there are any questions or need for additional information, please contact me at 4-8750 or UC San Diego Faculty Athletics Representative, Cliff Kubiak at 2-2665.

Sincerely,

Earl W. Edwards

Director of Athletics

Sol Wahrands

c: Pradeep K. Khosla, Chancellor
Farrell Ackerman, Vice Chair, Academic Senate – San Diego Division
Peter Cowhey, Interim Executive Vice Chancellor for Academic Affairs
Juan Gonzalez, Vice Chancellor for Student Affairs

Proposal for Transition to NCAA Non-Football Division I Athletics

Request for Academic Senate Consultation - Fall 2016

Executive Summary

The UC San Diego Athletics program has a proud tradition of academic and athletic excellence. The program continues to evolve and grow in conjunction with the evolution and growth of the overall University. The natural progression for the Athletics program is to be in step with the level of excellence of the overall University and to be competing with similar institutions across all facets of the University.

As a top-ranked public research institution, peer universities are participating in athletics at the top level also, and as such, the student government proposed a move to non-football NCAA Division I. The student body voted on a student fee referendum to support this transition in May 2016 and it passed overwhelmingly.

The Big West Conference, a non-football Division I conference comprised of nine institutions, including four other UC's: UC Davis, UC Santa Barbara, UC Irvine and UC Riverside; would be the conference that UC San Diego would join upon initial reclassification.

UC San Diego is the only member of the American Association of Universities (AAU) that is an NCAA Division II institution, and the only public AAU institution not a member of NCAA Division I.

A move to non-football Division I does not change the academic culture of the department nor the current admissions process, under which student-athletes are retained and graduate at a higher level than the general student body and have comparable GPAs.

The proposed student fee increase approved by the students was designed to ensure that the transition to Division I would be sustainable and no institutional funding would be needed. Per an MOU with the Chancellor, the reclassification to Division I will be budget neutral to the University.

As part of the reclassification to Division I, an advisory committee, whose composition and membership would be designed with consultation from the Academic Senate, can ensure the Athletics Department continues to uphold institutional values in support of the overall mission of the University.

BACKGROUND

The UC San Diego Intercollegiate Athletics Program began in the late 1960's and in the early years UC San Diego teams competed as independents against Southern California teams in both the National Association of Intercollegiate Athletics (NAIA) and the National Collegiate Athletic Association (NCAA) College Division. In 1972, the NCAA changed its structure from two divisions (College and University) to three divisions based on the number of athletic grants awarded, and in the late 70's, it became apparent that UC San Diego's involvement with the NAIA was a mismatch in institutional profiles. The decision was made to move the UC San Diego program solely to NCAA Division III.

Throughout the 1980's and 1990's, UC San Diego teams became more competitive and the institution's enrollment grew. Scheduling opportunities with Division III members began to decrease dramatically, to the extent that some UC San Diego teams were not able to meet Division III scheduling requirements. The average enrollment of Division III schools was less than 2,500 students, there were only 13 Division III schools in California, and UC San Diego was the only public institution and was without a conference affiliation.

In spring 1997, UC San Diego students voted in favor of moving to NCAA Division II and joining the California Collegiate Athletic Association (CCAA), which at the time included UC Davis and UC Riverside. Additionally, this information was shared with the faculty, who also voted in favor of moving to Division II. In 2000, the University officially advanced to Division II. While the University continued to experience academic and athletic success, over the course of the next 10 years, the membership of Division II changed dramatically, adding many small, private religious based institutions and losing the other UC campuses as they transitioned to Division I.

In 2009-10, the AS President and a group of students were interested in exploring the potential of adding football and/or a divisional change for UC San Diego. The Associated Students, along with the Vice Chancellor of Student Affairs Office and the Intercollegiate Athletics Department, hired a consultant to conduct a feasibility study to determine if adding football (at the Division II or Division I level) or if reclassifying to Division I would be in the best interests of the University. The results of the study indicated football was not feasible and found the following with regard to a potential reclassification of membership Division overall: (1) UC San Diego *did not* fit the changing profile of the average Division II institution (academics, size, mission), (2) UC San Diego *did* fit the profile of the average Division I institution (academics, size, mission), (3) Big West Conference universities resembled UC San Diego with academics, size, and costs (the conference includes four UC institutions) (4) Moving to the Big West Conference would in all likelihood create good rivalries because Big West Conference members are "like" universities with proximity to UC San Diego, and (5) The Big West Conference is the best fit in Division I or II for UC San Diego when comparing size of institution, academic profile, financial resources, facilities, athletic achievements, geography, etc. (UC San Diego Feasibility Study, Options for Reclassifying to NCAA Division I & Adding Football, Athletics Staffing and Consultants – March 11, 2011).

In winter 2012, the Associated Students proceeded with a student fee referendum to transition to Division I. By this point, it was even clearer that Division II was no longer a good fit as the demographics of the division had continued to change. Current data from NCAA.org DII Facts and Figures shows only five of the approximately 300 institutions in Division II have over 15,000 students and over 50% of the institutions in Division II have less than 2,500 students. Additionally, the Division II graduation rates for

the 2005-08 general student body cohorts is 49%. Nevertheless, due to the financial climate at the time, the referendum failed. Anecdotal information following the vote indicated students were not saying no to the idea of a move to Division I, but that the timing was not good for a fee increase.

In spring 2015, the newly elected AS President believed the timing was right to reexamine a transition to NCAA non-football Division I. Before the students were allowed to move forward with a student fee referendum, the funding model for the resources required for a sustainable NCAA non-football Division I program was vetted with the Chancellor and Cabinet— to ensure no institutional subsidies would be needed for such a move. The funding model was approved by the Chancellor's Cabinet in December 2015 and in January 2016 the Associated Students voted unanimously (29-0) to put a referendum to the undergraduate student body for a fee increase to transition to non-football NCAA Division I and join the Big West Conference, a non-football Division I conference comprised of nine institutions, including four other UC's: UC Davis, UC Santa Barbara, UC Irvine and UC Riverside. The other 5 institutions are: Cal Poly San Luis Obispo, CSU Long Beach, CSU Northridge, CSU Fullerton, and the University of Hawaii.

A referendum vote was held May 16-20, 2016 and the referendum passed with a 70% affirmative vote with 35% of the student body voting (8,704 voting and 6,137 in favor).

PHILOSOPHY ON NON-FOOTBALL DIVISION I TRANSITION

UC San Diego aspires to align with the best academic practices of peer universities while participating at a competitive level of athletics commensurate with comparable academics-first institutions. It is important to emphasize that UC San Diego Athletics does not aspire to be, now or in the future, "Big Time Athletics" as exemplified by the practices, priorities and major expenditures of universities comprising the Power Five Conferences (PAC12, BIG12, BIG10, ACC, SEC). Instead, this proposal is to better align our athletics program with the overall culture of excellence at UC San Diego as a large, public, world-renowned research institution. This proposal does not envision football ever being part of UC San Diego Athletics.

Division I includes some of the most academically prestigious institutions in the country, including Stanford, the Ivy's, as well as the military academies. UC San Diego is the only member of the American Association of Universities (AAU) that is an NCAA Division II institution, and the only public AAU institution not a member of NCAA Division I.

Based on best practices and results achieved by like institutions, a well-run, non-football Division I program can have substantial positive impact on improving the inclusive UC San Diego student experience, increasing the sense of belonging on campus, building a unified institutional brand, engaging the community and achieving lifelong alumni relationships.

A transition to Division I supports the student-centered vision of the institution by enhancing the overall student experience and extending UC San Diego's culture of excellence by competing with peer institutions in every university endeavor. Division I also provides an additional platform for the university-wide brand identity initiative, helping build institutional unity, lifelong alumni relationships and strong community connections.

As was originally stated in 1998 when the transition from Division III to Division II was approved, but still relevant today as the University evolves as a top-tier institution; "...with a commitment to do things right, an intercollegiate athletics program can contribute significantly to the quality of life and morale on campus and to the sense of community among students, faculty, staff, alumni, and friends of the University.. Athletic events can bring students of disparate interests together in a way that may be unique among university sponsored activities." (Intercollegiate and Recreational Athletics Advisory Committee Report on the Status of UC San Diego Intercollegiate Athletics – March 10, 1998)

ACADEMIC STANDARDS

The UC San Diego Athletics Department slogan is "A proud tradition of academic and athletic excellence." The model program being used for the Division I transition is Stanford, rather than the other UC institutions. The reason for this is two-fold: (1) we admit student-athletes who are of the level to be successful academically at UC San Diego and will not admit underprepared students and try to bring them up to the standards, (2) the student-athletes, whenever possible, are integrated into the general campus programs, activities and resources.

UC San Diego competes for student-athlete recruits with the Ivy League, the military academies, and the other UC institutions (all of which are Division I except Merced and Santa Cruz). A move to non-football Division I does not change the academic culture of the department nor the current admissions process, under which student-athletes are retained and graduate at a higher level than the general student body and have comparable GPAs. In addition, time spent on athletics participation in Division I and Division II are comparable, with similar numbers of competitions, practice times and seasons.

The academic standards of Division I are stricter than Division II and also incorporate an Academic Progress Rate (APR). APR requires eligibility and retention data on each student-athlete on a term by term basis, holding institutions accountable with rewards for high academic performance and penalties such as loss of championship eligibility and loss of scholarships for those not reaching performance goals.

FINANCIAL RESOURCES

The Intercollegiate Athletics Department has no core funds and this does not change with a move to non-football Division I. The proposed student fee increase is designed to ensure that the transition to Division I is sustainable and no other institutional funding is needed.

In the transition from Division III to Division II, the average allocations for the DII conference the program was joining (CCAA) was the funding model, and this same method is the basis for the funding model for the Division I transition. Average expenditures from the Big West Conference (which includes four other UC institutions) are the basis for the student fee increase.

Additionally, per an MOU with the Chancellor, indirect costs as a result of future growth are to be covered by Athletic Department revenues and not borne by the institution. The proposed reclassification to Division I is to be budget neutral to the University.

SCOPE

A transition to NCAA non-football Division I does not change the current number of intercollegiate sports teams sponsored by the University. No new facilities are necessary for the transition; current UC San Diego facilities are comparable or better than the average facilities in the Big West Conference.

In reclassifying to non-football Division I, UC San Diego is focused on maintaining a high-integrity athletic program with 1) high profile non-conference games and 2) a conference affiliation with like institutions.

OVERSIGHT

As part of the reclassification to Division I, an advisory committee, whose composition and membership would be designed with consultation from the Academic Senate, can ensure the Athletics Department continues to uphold institutional values in support of the overall mission of the University.

SUMMARY

Per the University stated vision, "We will align our efforts to be a student-centered, research-focused, service-oriented public university." A move to NCAA non-football Division I provides the opportunity to align with peer institutions in support of excellence across all platforms, enhance the overall student experience, raise the university's profile and engage and strengthen alumni and community connections.

As with the transition from Division III to Division II, and now with a proposed transition to Division I, talks of change bring with it a healthy concern for maintaining the core values of the institution. UC San Diego has successfully demonstrated that academic excellence and athletic excellence are not mutually exclusive. As a non-football Division I program, the Athletics Department will continue to model peer "academics-first" top-tier research institutions in running a program that supports and aligns itself with the core values and mission of the University.

ADDITIONAL DOCUMENTATION

Division I Fact-Finding Task Force Final Report – April 2016
ASUC San Diego ICA Activity Fee Increase for Division I Referendum Ballot – January 2016
Memorandum of Understanding – Transition to NCAA Non-Football Division I Athletics – December 2015

Proposal for Transition to NCAA Non-Football Division I Athletics Request for Academic Senate Consultation – Fall 2016

Intercollegiate Athletics and University Oversight

Below is an excerpt from the *Division I Fact-Finding Task Force Final Report* regarding an oversight mechanism for Intercollegiate Athletics. It includes a recommendation from the Task Force to ensure that the Athletic Department's activities are aligned with UC San Diego's academic mission.

The Task Force proposed a "Chancellor's Advisory Committee on the Status of Intercollegiate Athletics" as outlined below.

d. Will there be an oversight mechanism to ensure that the Athletic Department's activities are aligned with our academic mission?

There is no requirement that an oversight committee shall be created in order to ensure that the Athletic Department's activities are aligned with UC San Diego's academic mission. However, the members of this committee strongly recommend that such a committee should be created, and have worked with the Athletic Department to create a recommended scope and structure for this committee. What follows is our proposal, which is based on examples of similar committees on other UC campuses.

Proposed Chancellor's Advisory Committee on the Status of Intercollegiate Athletics

If the Division I Referendum were to pass, a Chancellor's Advisory Committee would be established to ensure transparency and integrity through the operations of the Intercollegiate Athletic Program. This committee will provide recommendations to assist UC San Diego student-athletes in continuing their academic excellence, to maximize their performance to their fullest potential, to ensure that student fees are managed properly, and to ensure that Athletic Department operations remain consistent with the campus' academic mission. Furthermore, this committee will maintain support through different resources to ensure a positive campus experience for all students.

UCSD currently has an NCCA-mandated Faculty Athletic Representative (FAR), appointed by the Chancellor. The FAR oversees all aspects of university life that affect the quality of the student-athlete experience and ensures compliance with NCAA eligibility and academic requirements. The FAR position would remain and be represented on this proposed committee.

Proposed Duties:

- **A.** Advisory: This Committee will advise the Chancellor on the overall status of the Intercollegiate Athletic Program including assurance of transparency and integrity of operations through a written report. In addition, the committee will study issues relating to our student-athletes and intercollegiate program that include but are not limited to academics, safety, nutrition, diversity, recruiting and admissions, governance and oversight, and the budget. The Chancellor and the Athletic Director shall provide the Committee with the documents and reports necessary to execute its responsibilities.
- **B.** Compliance: The Committee will provide advice on athletic needs and compliance with the university's policies as well as state and federal law. It shall also review and recommend policy or procedures on student-athlete welfare issues such as the academic performance of students, including progress on degrees and graduation rates, summary statements from student-athlete exit interviews, personal conduct of student-athletes and other matters regarding athletic programs and personnel.

- **C. Continuing Academic Excellence:** At appropriate times, the Committee will assist the Faculty Senate's Committee on Admissions to ensure that the university's tradition of academic excellence is being maintained.
- **D. Liaison:** The Committee will serve as a liaison between the Athletic Department and the university's community through the representatives elected to be on the Committee. This Committee will uphold the university's student-centered value and be a resource for students to have any questions answered in regards to the university's athletic program and for students to understand fully how the ICA fee will be allocated.

Proposed Membership:

This Committee would be composed of 17 members:

Chair: Chancellor or Chancellor's Designee

Faculty: 4 Faculty, appointed by the Faculty Senate's Committee on

Committees, including at least one Provost and the FAR

Vice Chancellors: 3 Vice Chancellors - Including Vice Chancellor for Student Affairs

Students: 4 Students - Including two students appointed by the Associated

Students President, one appointed by the Graduate Student

Association, and one appointed by the Triton Athletic Council

Alumni: 1 Alumnus or Alumna - Member of the University Alumni Board

Community: 1 Community Member - Member of the Athletic Board

Ex-Officio: Athletic Director, Deputy Director of Athletics, and a Head Coach

Meetings: 3 times per academic year

Proposed Terms of Appointment:

Faculty and administration representatives shall be appointed for three-year staggered terms; students, alumni and community members shall be appointed for one-year terms. The Committee should reflect gender and ethnic diversity; to accomplish this the Chancellor shall communicate this objective to all bodies and individuals responsible for selecting or recommending persons for membership on the Committee.

Division I Fact-Finding Task Force Final Report April 2016

Division I Fact-Finding Task Force Final Report

This report, prepared and approved by an independent committee of faculty members and student leaders, presents basic information about UC San Diego's proposed move to non-football NCAA Division I membership. It is intended to provide a factual background for the students who will be voting on the May 2016 Division I referendum as well for faculty members considering this issue. We focus on three key sets of questions:

- 1. What would the move to non-football Division I athletics deliver?
 - a. How would UC San Diego's conference affiliation and athletic competition change?
 - b. What would the additional funding provided through the increase in student fees go toward?
 - c. How would adequate athletic funding be sustained, and would this move create fiscal pressure on the rest of the university?
- 2. What would this move cost?
 - a. What is the size of the proposed student fee increase?
 - b. Who would pay these increased fees?
 - c. How do total student fees at UC San Diego compare to other UC campuses, and how would they compare if the proposal is successful?
- 3. Would competing in Division I athletics align with UC San Diego's academic mission?
 - a. Would it alter the admissions process or criteria for student athletes?
 - b. Would student academic performance be compromised?
 - c. In what division do academic peers compete?
 - d. Will there be an oversight mechanism to ensure that the Athletic Department's activities are aligned with our academic mission?

We consciously do not, in this report, evaluate arguments about the broader implications of a move to Division I for which we do not possess the information or expertise to render judgment. For instance, we do not weigh in on claims that it would enhance or detract from social life on campus, that it would change the university's local "brand" and national reputation, or that it would impact alumni relations and fundraising opportunities. Anyone may wish to consider those factors – and the arguments made about them by proponents and opponents of the move to non-football Division I membership – in their deliberations, but we view them as beyond the scope of our basic fact-finding charge. This report represents the collective effort of the committee of students and faculty appointed to prepare it independently and is unanimously endorsed by its voting members:

Committee Members

Montsy Ramos (student co-chair)

Christina Miller (student member)

Dominick Suvonnasupa (student member)

Derek Van de Streek (student member)

Thad Kousser (faculty co-chair)

Gail Heyman (faculty member)

Robert Tukey (faculty member)

John Eggers (faculty member)

Cliff Kubiak (ex-officio member, Faculty Athletic Representative)

Earl Edwards (ex-officio member, Athletic Director)

- 1. What would the move to non-football Division I athletics deliver?
 - a. How would UC San Diego's conference affiliation and athletic competition change?

If the student referendum is successful, UC San Diego will seek to join the Big West Conference. If that conference issues an invitation, the athletic program would leave the California Collegiate Athletic Association to join it. If UCSD does not receive an invitation to join the Big West Conference by September 15, 2018, according to the language of the referendum, the fee increase will not be assessed and results of this referendum will become null and void.

Current Conference	Division I Conference
California Collegiate Athletic Association	Big West Conference
California Polytechnic State University, Pomona	California Polytechnic State University, SLO
California State University, Dominguez Hills	California State University, Fullerton
California State University, East Bay	California State University, Northridge
California State University, L.A.	University of Hawaii
California State University, Monterey Bay	California State University, Long Beach
California State University, San Bernardino	University of California, Davis
California State University, San Marcos	University of California, Irvine
California State University, Chico	University of California, Riverside
California State University, Humboldt	University of California, Santa Barbara
California State University, San Francisco	
California State University, Sonoma	
California State University, Stanislaus	
University of California, San Diego	

The Athletic Department plans to schedule non-conference competitions against peer institutions such as UC Berkeley, UCLA, and members of the Ivy League. Division I membership allows for all members to compete against all other willing members. UC San Diego currently competes in the following sports, with five of these sports competing at the National Collegiate Level (which includes Division I members). A move to Division I would not necessitate a change in the sports in which UC San Diego competes.

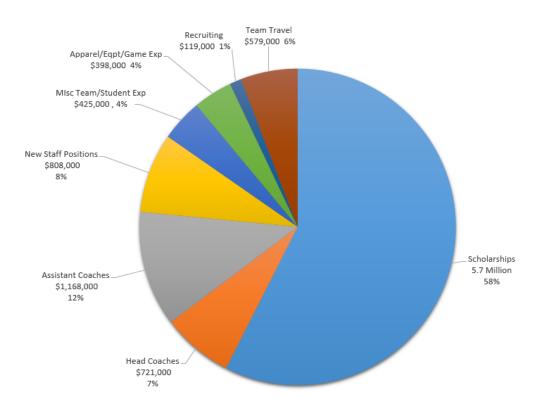
Men's Sports	Women's Sports
Baseball	Basketball
Basketball	Cross Country
Cross Country	Fencing (National Collegiate Level)
Fencing (National Collegiate Level)	Rowing
Golf	Soccer
Rowing	Softball
Soccer	Swimming & Diving
Swimming & Diving	Tennis
Tennis	Track & Field
Track & Field	Volleyball
Volleyball (National Collegiate Level)	Water Polo (National Collegiate Level)
Water Polo (National Collegiate Level)	

b. What would the additional funding provided through the increase in student fees go toward?

29% of the fee will be allocated toward the "return to aid" pool to help meet the financial aid needs of undergraduate students.

The remaining 71% will be allocated to the UC San Diego Athletic Department to support an intercollegiate athletics Division I program. It will be broken down as follows:

New Funding Needed for Division I



When it is fully phased in, the additional fee will provide an additional \$9.9 million in athletic funding. The table below, provided by the Athletic Department, shows how much money the department currently spends in different areas and how much it would spend under the new fee.

The proposed increase was calculated based on average expenditures by other institutions in the Big West Conference. The data for the financial comparisons were extracted from the Department of Education's Equity in Athletics Disclosure Act. The additional funding will go primarily toward scholarships and also to team operations and personnel.

Note that there is no anticipated need for new athletic facilities, because, according to the Athletic Department, UC San Diego's current facilities compare favorably to those at other Big West Conference schools.

Financial Model

Two-Year Average Revenue and Expense Data (From most recent available EADA and NCAA financial reports, 2012-13 and 2013-14)

Expenses	UC San Diego	To Be Competitive in Big West	New Funds Needed for Division I ¹
Scholarships	\$300,000	\$6,000,000	\$5,700,000
Team Operations ²	\$4,300,000	\$5,800,000	\$1,500,000
Personnel	\$4,200,000	\$6,900,000	\$2,700,000
Total	\$8,800,000	\$18,700,000	\$9,900,000

¹ Full funding not needed immediately - graduated increases over three years



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c. How would adequate athletic funding be sustained, and would this move create fiscal pressure on the rest of the university?

The funding model for the Division I athletic program was created to be completely self-sustaining, supported by the fee increase and other funding increases that will directly result from Athletic Department operations. The fee contains a cost-of-living adjustment that is tied to the California Consumer Price Index, not to exceed a three percent increase in any year. Other anticipated funding increases would come from increased ticket sales, corporate sponsorships, NCAA revenue distributions, and direct donations to the Athletic Department.

The Athletic Department has an agreement with the Chancellor that moving to Division I will not create any financial burdens on the rest of campus.

2. What would this move cost?

a. What is the size of the proposed student fee increase?

The existing Intercollegiate Athletics (ICA) fee is \$129.38 per quarter per student. The current ICA fee is adjusted annually according to the California Consumer Price Index. The new fee will be implemented gradually over a three-year period, and will also be indexed to the California Consumer Price Index (not to exceed 3% per year). The following chart, taken from the student fee referendum, reports how much the fee would increase per quarter until it is fully implemented.

² Team Operations includes: Travel, Recruiting, Apparel, Equipment, Game Expenses, Misc.

	Fee Increase Per	Existing Fee Per	Total Fee Per Student
	Student Per Quarter	Student Per Quarter	Per Quarter
Current year	\$0	\$129.38	\$129.38
Year 1	\$60	\$129.38	\$189.38 (plus CPI
			adjustments)
Year 2	\$55	\$189.38 (plus CPI	\$244.38 (plus CPI
		adjustments)	adjustments)
Year 3	\$45	\$244.38 (plus CPI	\$289.38 (plus CPI
		adjustments)	adjustments)

b. Who would pay these increased fees?

All registered undergraduate students at UC San Diego would be assessed the new Intercollegiate Athletic fee. However, the portion of the fee that they would pay directly would depend upon their financial aid eligibility.

The approximately 40% of UC San Diego students who do not receive need-based grant aid would pay the full scheduled fee increase of \$60 per quarter in the first year of implementation, as well as the full cost of additional fee increases in succeeding years.

The approximately 60% of UC San Diego students who do receive need-based grant aid would generally pay approximately 1/3 of that increase – \$20 per quarter in the first year – through an increase in their loan or work-study commitment. The remainder of the fee increase would likely be subsidized by the 29% of the fee increase which is required to be reserved for student financial support (Return to Aid). This rate of subsidy – with students who receive need-based grant aid paying approximately 1/3 of the fee increase, with the other 2/3 provided through Return to Aid – is projected to remain approximately the same as the full fee is implemented.

Appendix 1, a document prepared by the UC San Diego Financial Aid and Scholarships Office, shows a detailed breakdown of what the impact of the proposed fee would entail for students at different levels of need. Students may review the examples on this document to see calculations of how the increase might change their financial aid packages, based on their level of Expected Family Contribution.

c. How do total student fees at UC San Diego compare to other UC campuses, and how would they compare if the proposal is successful?

We compared student fees at UC San Diego to current fees at other campuses within the UC system. (This comparison does not account for the overall estimated costs of attending each campus, which includes factors like room and board or health insurance that vary greatly across campuses.) After looking at all reoccurring campus based fees incurred on all UC campuses (excluding UCSF), we found that UC San Diego currently ranked 5th in terms of campus fees. If the Division I referendum is successful, when the fee is fully implemented in Year 3, UC San Diego will be the 8th ranked in terms of campus fees. These data were collected directly from each

individual campus in March, 2016, and did not include Health Insurance Fees, and non reoccurring fees.

Note that this is based on fees that students are paying in the 2015-2016 academic year, and does not include proposed fee increases that campuses are currently considering.

The table below lists all student fees at each campus, both currently and if the Division I referendum is successful. Appendix 2 provides a breakdown of the fees on each campus, as well as full citations of the sources of these data.

Under Current Fees		Under Proposed Fees	
Merced	\$1,988.36	Merced	\$1,988.36
Irvine	\$2,032.47	Irvine	\$2,032.47
Berkeley	\$2,210.50	Berkeley	\$2,210.50
Santa Cruz	\$2,240.44	Santa Cruz	\$2,240.44
San Diego	\$2,309.76	Riverside	\$2,319.24
Riverside	\$2,319.24	Davis	\$2,731.35
Davis	\$2,731.35	Santa Barbara	\$2,748.12
Santa Barbara	\$2,748.12	San Diego	\$2,789.76
Los Angeles	\$3,560.19	Los Angeles	\$3,560.19

- 3. Would competing in Division I athletics align with UC San Diego's academic mission?
 - a. Would it alter the admissions process or criteria for student athletes?

No. The Committee on Admissions (an Academic Senate committee) has an approved process in place for the evaluation of prospective intercollegiate student-athletes for admission to UC San Diego. The process has been in place at least since 1999. It will not change as a result of NCAA Division I status.

The Committee on Admissions developed a process for the early evaluation of a prospective student-athlete. This is necessary in order for the Athletics Department to be able to recruit prospective students, as well as for prospective students to know whether they are likely to be admitted to UC San Diego, or whether they should accept an admissions/scholarship offer from another institution. The process uses a statistical model developed by the Office of Student Research and Information. It is based on the prior year's general admission pool and subsequent UCSD GPAs to predict what UC GPA and SAT scores are needed for academic success. This process is reviewed by the Committee on Admissions every two to three years, along with the level of academic success of the students admitted via this process to ensure that the levels of academic success are appropriate and students are academically successful at UCSD.

The students go through the regular system-wide admissions application process and are held to all standard UC admissions requirements. There are no exceptions to overall UC admissions policies for student-athletes. UCSD does not and will not offer student athletes admission by exception or as "Admissions Director's admits."

b. Would student academic performance be compromised?

The Athletic Department and the Faculty Athletic Representative regularly report on the academic progress of student athletes at UC San Diego, providing information on their GPAs and their completion of degrees in comparison to the student body overall. Appendix 3 provides this Student Athlete Academic Report for the 2014-15 academic year. In short, this report shows that in recent years, athletes have performed comparably to the student body overall. Student athletes graduate at a higher rate than the student body overall – 92% rather than 86% over a six-year period, and also at higher four-year and five-year rates. The GPAs of student athletes are slightly lower than the student body overall – 3.06 during the last academic year, compared with 3.13 for the student body overall.

Is the academic performance of athletes likely to remain comparable to students overall if UC San Diego moves to Division I membership? One reason to believe that it will is that the admissions procedure and criteria for student athletes will remain the same. Another point of evidence is the current academic performance of athletes who compete against Division I schools in UC San Diego's five "National Collegiate Level" sports: Men's and Women's Water Polo, Men's Volleyball, and Men's and Women's Fencing. The combined cumulative GPA of members of these teams at the end of the Spring 2015 quarter was 3.08.

c. In what divisions do UC San Diego's academic peers compete?

UC San Diego is a member of the prestigious Association of American Universities (AAU), the organization of the 62 leading public and private universities in the United States and Canada. The table below lists its members. Of the American public universities in the AAU, UC San Diego is the only one that is currently not a Division I member. Of the private universities, 16 currently are Division I members, while ten are members of Division III. The table below lists the private and public American AAU members, with the non-Division I athletic programs listed in italics.

Public Universities in the AAU Georgia Institute of Technology Indiana University Iowa State University Michigan State University The Ohio State University The Pennsylvania State University Purdue University Rutgers University The State University of New Jersey Stony Brook University, The State University of New York Texas A&M University University at Buffalo, The State University of New York The University of Arizona University of California, Davis University of California, Berkeley University of California, Irvine University of California, Los Angeles

University of California, San Diego

University of California, Santa Barbara

University of Colorado, Boulder

University of Florida

University of Illinois at Urbana Champaign

The University of Iowa

The University of Kansas

University of Maryland at College Park

University of Michigan

University of Minnesota, Twin Cities

University of Missouri, Columbia

The University of North Carolina at Chapel Hill

University of Oregon

University of Pittsburgh

The University of Texas at Austin

University of Virginia

University of Washington

The University of Wisconsin-Madison

Private Universities in the AAU

Boston University

Brandeis University

Brown University

California Institute of Technology

Carnegie Mellon University

Case Western Reserve University

Columbia University

Cornell University

Duke University

Emory University

Harvard University

The Johns Hopkins University

Massachusetts Institute of Technology

New York University

Northwestern University

Princeton University

Rice University

Stanford University

Tulane University

The University of Chicago

University of Pennsylvania

University of Rochester

University of Southern California

Vanderbilt University

Washington University in St. Louis

Yale University

d. Will there be an oversight mechanism to ensure that the Athletic Department's activities are aligned with our academic mission?

There is no requirement that an oversight committee shall be created in order to ensure that the Athletic Department's activities are aligned with UC San Diego's academic mission. However, the members of this committee strongly recommend that such a committee should be created, and have worked with the Athletic Department to create a recommended scope and structure for this committee. What follows is our proposal, which is based on examples of similar committees on other UC campuses.

Proposed Chancellor's Advisory Committee on the Status of Intercollegiate Athletics

If the Division I Referendum were to pass, a Chancellor's Advisory Committee would be established to ensure transparency and integrity through the operations of the Intercollegiate Athletic Program. This committee will provide recommendations to assist UC San Diego student-athletes in continuing their academic excellence, to maximize their performance to their fullest potential, to ensure that student fees are managed properly, and to ensure that Athletic Department operations remain consistent with the campus' academic mission. Furthermore, this committee will maintain support through different resources to ensure a positive campus experience for all students.

UCSD currently has an NCCA-mandated Faculty Athletic Representative (FAR), appointed by the Chancellor. The FAR oversees all aspects of university life that affect the quality of the student-athlete experience and ensures compliance with NCAA eligibility and academic requirements. The FAR position would remain and be represented on this proposed committee.

Proposed Duties:

- **A.** Advisory: This Committee will advise the Chancellor on the overall status of the Intercollegiate Athletic Program including assurance of transparency and integrity of operations through a written report. In addition, the committee will study issues relating to our student-athletes and intercollegiate program that include but are not limited to academics, safety, nutrition, diversity, recruiting and admissions, governance and oversight, and the budget. The Chancellor and the Athletic Director shall provide the Committee with the documents and reports necessary to execute its responsibilities.
- **B.** Compliance: The Committee will provide advice on athletic needs and compliance with the university's policies as well as state and federal law. It shall also review and recommend policy or procedures on student-athlete welfare issues such as the academic performance of students, including progress on degrees and graduation rates, summary statements from student-athlete exit interviews, personal conduct of student-athletes and other matters regarding athletic programs and personnel.

- **C. Continuing Academic Excellence:** At appropriate times, the Committee will assist the Faculty Senate's Committee on Admissions to ensure that the university's tradition of academic excellence is being maintained.
- **D. Liaison:** The Committee will serve as a liaison between the Athletic Department and the university's community through the representatives elected to be on the Committee. This Committee will uphold the university's student-centered value and be a resource for students to have any questions answered in regards to the university's athletic program and for students to understand fully how the ICA fee will be allocated.

Proposed Membership:

This Committee would be composed of 17 members:

Chair: Chancellor or Chancellor's Designee

Faculty: 4 Faculty, appointed by the Faculty Senate's Committee on

Committees, including at least one Provost and the FAR

Vice Chancellors: 3 Vice Chancellors - Including Vice Chancellor for Student Affairs

Students: 4 Students - Including two students appointed by the Associated

Students President, one appointed by the Graduate Student

Association, and one appointed by the Triton Athletic Council

Alumni: 1 Alumnus or Alumna - Member of the University Alumni Board

Community: 1 Community Member - Member of the Athletic Board

Ex-Officio: Athletic Director, Deputy Director of Athletics, and a Head Coach

Meetings: 3 times per academic year

Proposed Terms of Appointment:

Faculty and administration representatives shall be appointed for three-year staggered terms; students, alumni and community members shall be appointed for one-year terms. The Committee should reflect gender and ethnic diversity; to accomplish this the Chancellor shall communicate this objective to all bodies and individuals responsible for selecting or recommending persons for membership on the Committee.

Potential ICA Fee Increase - Impact on Financial Aid Packages April 12, 2016

In order to demonstrate the net effect of the ICA increase, this data assumes all other variables remain constant based on 2015-16 figures, including Cost of Attendance, available funding, enrollment, and current 29% Return to Aid.

Very High Need - Expected Family Contribution = \$0

	2015-16 2016-17		2017	2017-18		2018-19	
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee	Aujusteu	Increase	Aujusteu	Increase	Aujusteu	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$22,565	\$22,685	\$120	\$22,795	\$110	\$22,885	\$90
Loan/Work-Study	\$8,800	\$8,860	\$60	\$8,915	\$55	\$8,960	\$45
Additional Loan/Family Resources	\$0	\$0	\$0	\$0	\$0	\$0	\$0

High Need - Expected Family Contribution = \$5,000

	2015-16	2016	-17	2017-18		2018	-19
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee		Increase	Aujusteu	Increase	Aujusteu	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$17,565	\$17,685	\$120	\$17,795	\$110	\$17,885	\$90
Loan/Work-Study	\$8,800	\$8,860	\$60	\$8,915	\$55	\$8,960	\$45
Additional Loan/Family Resources	\$5,000	\$5,000	\$0	\$5,000	\$0	\$5,000	\$0

Moderate Need - Expected Family Contribution = \$10,000

	2015-16	2016	-17 2		-18	2018-19	
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee	Aujusteu	Increase	Aujusteu	Increase	Adjusted	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$12,565	\$12,685	\$120	\$12,795	\$110	\$12,885	\$90
Loan/Work-Study	\$8,800	\$8,860	\$60	\$8,915	\$55	\$8,960	\$45
Additional Loan/Family Resources	\$10,000	\$10,000	\$0	\$10,000	\$0	\$10,000	\$0

Moderate to Low Need - Expected Family Contribution = \$15,000

	2015-16	2016	-17	2017-18		2018-19	
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee	Aujusteu	Increase	Aujusteu	Increase	Adjusted	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$7,565	\$7,685	\$120	\$7,795	\$110	\$7,885	\$90
Loan/Work-Study	\$8,800	\$8,860	\$60	\$8,915	\$55	\$8,960	\$45
Additional Loan/Family Resources	\$15,000	\$15,000	\$0	\$15,000	\$0	\$15,000	\$0

Low Need - Expected Family Contribution = \$20,000

	2015-16	2016	-17	2017	-18	2018-19	
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee	Aujusteu	Increase	Aujusteu	Increase	Adjusted	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$2,565	\$2,685	\$120	\$2,795	\$110	\$2,885	\$90
Loan/Work-Study	\$8,800	\$8,860	\$60	\$8,915	\$55	\$8,960	\$45
Additional Loan/Family Resources	\$20,000	\$20,000	\$0	\$20,000	\$0	\$20,000	\$0

Lower Need - Expected Family Contribution = \$25,000

	2015-16	2016	-17 2017		-18	2018-19	
	with Current	Adjusted	Annual	Adjusted	Annual	Adjusted	Annual
	ICA Fee	Aujusteu	Increase	Aujusteu	Increase	ase Adjusted	Increase
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135
Grant Aid	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Loan/Work-Study	\$6,365	\$6,545	\$180	\$6,710	\$165	\$6,845	\$135
Additional Loan/Family Resources	\$25,000	\$25,000	\$0	\$25,000	\$0	\$25,000	\$0

No Need - Expected Family Contribution > \$32,000

7								
	2015-16 2		-17	2017	2017-18		-19	
	with Current	Adjusted	Annual	Adiustod	Annual	Adiustod	Annual	
	ICA Fee	Adjusted	Increase	Adjusted	Increase	Adjusted	Increase	
Cost of Attendance (On-Campus)	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135	
Grant Aid	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Loan/Work-Study	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Additional Loan/Family Resources	\$31,365	\$31,545	\$180	\$31,710	\$165	\$31,845	\$135	

Under Current Fees	Ran	ıking
Merced	\$1,988.36	1
Irvine	\$2,032.47	2
Berkeley	\$2,210.50	3
Santa Cruz	\$2,240.44	4
San Diego	\$2,309.76	5
Riverside	\$2,319.24	6
Davis	\$2,731.35	7
Santa Barbara	\$2,748.12	8
Los Angeles	\$3,560.19	9

Under Proposed Fe	ees	Ranking	
Merced	\$1,988.36		1
Irvine	\$2,032.47		2
Berkeley	\$2,210.50		3
Santa Cruz	\$2,240.44		4
Riverside	\$2,319.24		5
Davis	\$2,731.35		6
Santa Barbara	\$2,748.12		7
San Diego	\$2,789.76		8
Los Angeles	\$3,560.19		9

Full documentation on all fees available on the excel version of this attachment in the Division I Fact-Finding Task Force Final Report - April 2016

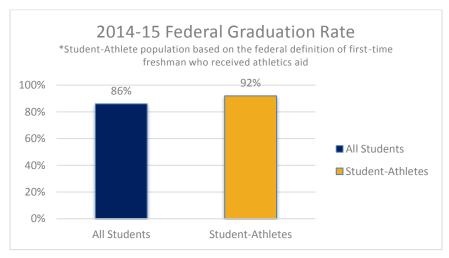
Student-Athlete Academic Report 2014-15

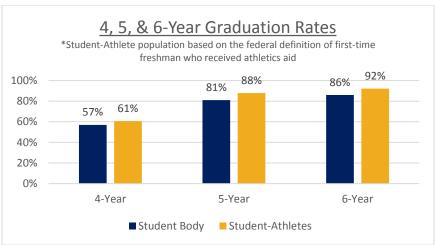


Graduation Rates & Time-to-Degree

Findings:

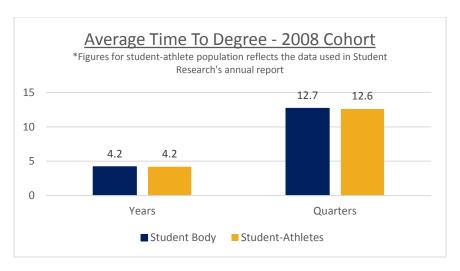
Student-athletes continue to graduate from UC San Diego at a higher rate than their non-athlete peers. This includes higher graduation rates at the 4, 5 and 6-year marks in the most recent 2008 cohort.¹ The most recent data on average time-to-degree shows both student-athletes and their non-athlete peers graduating in an average of 4.2 years with student-athletes having a slight edge over non-athletes in average number of quarters needed to graduate (12.6 quarter vs. 12.7 quarters).²





¹ Note that the figures for graduation rates for the student-athlete population differ slightly from the numbers included in the University's annual report published by Student Research and Information: http://studentresearch.ucsd.edu/ files/stats-data/retention/Retention/1415.pdf. Student Research uses a more inclusive definition of the student-athlete population in its report; this reports uses the federal definition to define the student-athlete cohort. However, both reports show student-athletes graduating from UC San Diego at a higher rate across the board than their non-athlete peers.

² http://studentresearch.ucsd.edu/ files/stats-data/retention/Retention1415.pdf.

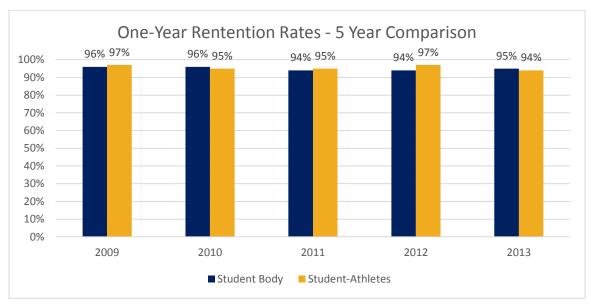


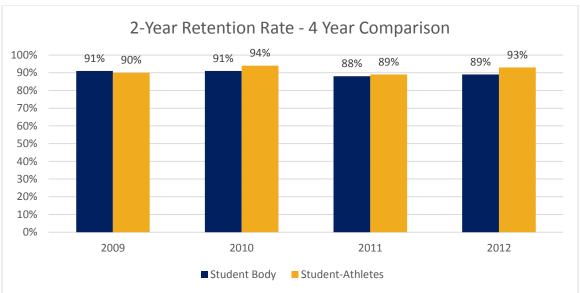
Statistics for both student athletes and study body taken from: http://studentresearch.ucsd.edu/ files/stats-data/retention/Retention1415.pdf

Retention Rates

Findings:

The retention rates for student-athletes are consistently comparable to, and often higher than, the overall student body at both the 1-year and 2-year levels.³





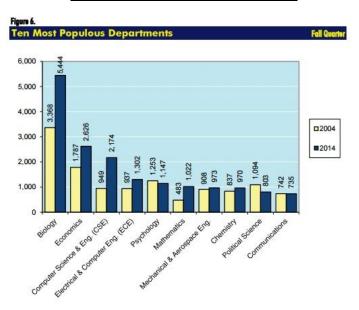
³ http://studentresearch.ucsd.edu/ files/stats-data/retention/Retention1415.pdf

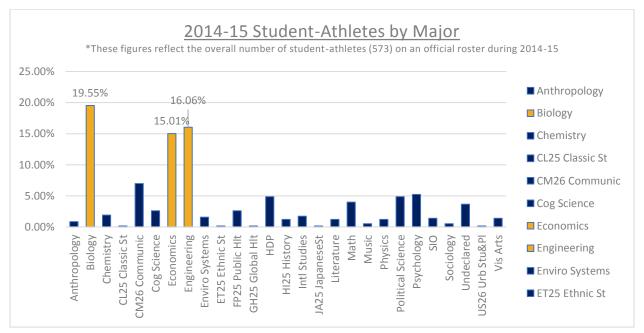
2014-2015 Student-Athletes by Major

Findings:

The 3 most popular majors among student-athletes mirrors that of the overall student body: (1) Biology; (2) Engineering; and (3) Economics.⁴

2014-2015 Student Body by Major





⁴ Student-athlete figures reflect the overall number of student-athletes (573) on an official roster during 2014-15. Statistics on UCSD student body taken from: http://studentresearch.ucsd.edu/files/stats-data/enroll/ugmajor.pdf.

Retention, Graduation, & Time-to-Degree: First Time Freshmen by Athletic Status

Athlete			Retenti	on Rates	(Graduation Rate	es	Avg. Time	-to-Degree
	Fall	Cohort	1-Year	2-Year	4-Year	5-Year	6-Year	Years	Quarters
•	2005	159	96%	87%	60%	86%	90%	4.3 yrs.	12.8 qtrs.
•	2006	166	96%	89%	51%	84%	87%	4.3 yrs.	12.8 qtrs.
•	2007	149	95%	90%	64%	86%	89%	4.2 yrs.	12.6 qtrs.
•	2008	175	95%	90%	61%	87%	90%	4.2 yrs.	12.6 qtrs.
•	2009	187	97%	90%	57%	84%	90%	4.3 yrs.	12.8 qtrs.
•	2010	184	95%	94%	55%	86%			
•	2011	199	95%	89%	57%				
•	2012	198	97%	93%					
•	2013	205	94%	90%					
•	2014	199	94%						

Retention Rates Non-Athlete **Graduation Rates** Avg. Time-to-Degree 1-Year 2-Year 4-Year Fall Cohort 5-Year 6-Year Years Quarters 81% 2005 3,561 94% 89% 56% 85% 12.7 qtrs. 4.2 yrs. 2006 4,423 94% 88% 57% 82% 86% 4.2 yrs. 12.7 qtrs. 2007 3,992 94% 89% 56% 81% 86% 4.3 yrs. 12.8 qtrs. 2008 4,117 95% 90% 57% 81% 86% 4.2 yrs. 12.7 qtrs. 2009 3,562 96% 91% 58% 84% 4.2 yrs. 87% 12.7 qtrs. 3,763 2010 96% 91% 59% 83% 2011 3,245 94% 88% 55% 2012 4,375 94% 89% 2013 5,023 95% 90% 2014 4,723 95%

For the past five years, six-year graduation rates for UCSD athletes tend to be higher compared to nonathletes.

Cumulative GPA: Student-Athletes vs. Student Body

Data reflects the average cumulative GPA of the specific population after the designated term.

Findings:

Student-athletes continue to maintain GPAs that are comparable to the general student-body.⁵

Female Population

Term	Student- Athletes		Student Body
FA14		3.10	3.13
WI15		3.13	3.15
SP15		3.14	3.15

Male Population

Term	Student- Athletes	Student Body
FA14	3.01	3.09
WI15	2.99	3.12
SP15	3.00	3.11

Entire Population

Term	Student- Athletes	Student Body
FA14	3.05	3.11
WI15	3.05	3.14
SP15	3.06	3.13

Overall 2014-15 Academic Performance of Student-Athletes⁶

Student-Athlete 2014-15 GPA & Average Units Passed		
	GPA	Units
Overall	3.06	13.88
Female	3.15	14.17
Male	2.99	13.62

⁵ Student-athlete population includes all student-athletes active during the given term. Statistics on UCSD student body taken from http://studentresearch.ucsd.edu/stats-data/mean-gpa.html.

⁶ GPA data reflects the average of the 3 term GPAs in 14-15 for student-athletes; no comparable figure exists for the general student body. Unit data reflects the average number of units passed by student-athletes in each of the 3 terms in 14-15.

ASUC San Diego ICA Activity Fee Increase for Division I Referendum Ballot January 2016

Voting will take place via Tritonlink: http://tritonlink.ucsd.edu from May 16th to May 20th, and shall begin at 10:00 AM on the first day of voting and continue until 4:00 PM on the last day of voting. Any student or student organization may submit a request to the Elections Committee to write Pro or Con statements, which shall be written in accordance with the Associated Students Association Standing Rules and Constitution. All correspondence sent to students regarding the referendum must include the phrase "VOTE AT TRITONLINK.UCSD.EDU". To be effective, the fee referendum must be approved by a simple majority of votes to approve, with no less than 20% of eligible votes cast. The referendum shall not be approved if there are more votes cast to abstain than votes cast to approve. The proposed voting criteria are in full compliance with the Constitution of the Associated Students, and applicable student fee policies described in Section 18.00 of the UCSD Policies and Procedures Applying to Student Activities.

Do you support an increase in the Intercollegiate Athletics (ICA) fee to move UCSD Intercollegiate Athletics from the National Collegiate Athletic Association (NCAA) Division II to Division I in the Big West Conference?

This fee increase would enable UCSD Intercollegiate Athletics teams to compete with academically comparable institutions and meet NCAA financial and grants-in-aid requirements for NCAA Division I athletics.

If UCSD receives an invitation to join the Big West Conference, the fee increase will be phased in over a three-year period commencing in the fall quarter. For example, if UCSD receives an invitation in June 2016, the first phase of the fee increase would be fall 2016. If an invitation is received in November 2016, the first phase of the fee increase would be fall 2017.

If UCSD does not receive an invitation to join the Big West Conference by September 15, 2018, this fee increase will not be assessed and results of this referendum will become null and void.

The existing ICA fee is \$129.38 per quarter per student. The ICA fee shall be adjusted annually according to the California Consumer Price Index (CPI) and shall not exceed a 3% annual adjustment.

The table below identifies the annual increases in the ICA fee per student per quarter.

	Fee Increase Per	Existing Fee Per	Total Fee Per Student
	Student Per Quarter	Student Per Quarter	Per Quarter
Current year	\$0	\$129.38	\$129.38
Year 1	\$60	\$129.38	\$189.38 (plus CPI adjustments)
Year 2	\$55	\$189.38 (plus CPI adjustments)	\$244.38 (plus CPI adjustments)
Year 3	\$45	\$244.38 (plus CPI adjustments)	\$289.38 (plus CPI adjustments)

As the table above details, in year one the existing ICA fee would increase \$60 to \$189.38 per student per quarter plus CPI adjustments. In year two the existing ICA fee would increase by \$55 to \$244.38 per student per quarter plus CPI adjustments. In year three the existing ICA fee would increase by \$45 to \$289.38 per student per quarter plus CPI adjustments.

29% of the ICA fee increase will return to UCSD to help meet the financial aid needs of undergraduate students.

Consistent with the existing fee, 50% of the full Spring quarter fee will be assessed if a student attends one summer session. 100% of the full Spring quarter fee will be assessed if a student attends two or more summer sessions

Statement of Conditions:

- 1. This fee will be included in the determination of financial aid.
- 2. Annual budget reports will be made public and provided to all UCSD Student Governments.
- 3. Modifications to this fee may not be made without a subsequent student referendum held in accordance with the appropriate student governmental and University policies unless other means are explicitly provided in this ballot language.

YES	
NO	
ABSTAIN	

Memorandum of Understanding Transition to NCAA Non-Football Division I Athletics December 2015

UCSanDiego Student Affairs

December 8, 2015

Chancellor Pradeep ← Khosla Chancellor's Office 0005

Subject: Transition to NCAA Non-Football Division | Athletics

Dear Chancellor Khosla.

This memorandum serves to document a proposed transition from NCAA Division II Athletics to NCAA Non-Football Division I Athletics, the executive level discussions associated wit the proposal, and decisions made during the planning phase in early Fall 2015.

With the support of VC Student Affairs, Intercollegiate Athletics proposed to extend UCSD's culture of excellence through redassification from NCAA Division ■ to NCAA Division I Athletics. The transition would be financed by an undergraduate student fee referendum.

The proposal was reviewed by the Chancellor and EVC, and it was decided that reclassification would be supported by an enhanced student fee sufficient to ensure the Intercollegiate Athletics program was sustainable and would not need future subsidies from the institution. A few options for campus to provide funding to lower the cost of the student fee referendum were discussed. It was decided other priorities prevented campus from directing permanent resources toward the Division Linitiative.

The student fee referendum discussed, if passed by undergraduate student vote (simple majority with minimum of at least 20 percent of the undergraduate student population voting), would generate over \$13 million annually based on enrollment projections, including nearly \$4 million for student financial aid (also called return to aid or RTA). There was robust conversation regarding the potential impact of the fee on the cost of attendance for needy students, and after analysis of the proposed RTA component and financial aid distribution model, it was decided that the traditional campus RTA rate of 29% would suffice. Intercollegiate Athletics would manage its incremental expenses within the approximately \$9 million fee increase net of RTA.

If approved, the proposed student fee referendum would be phased in over a three year period, adjusted annually according to the Consumer Price Index (CPI), and be subject to 29% return to aid.

In review by the Chancellor's Cabinet, it was noted that indirect costs as a result of future growth in event attendance that require increased campus services (i.e., security, transportation), would be netted out of incremental attendance revenues not budgeted in the proposed fee referendum. They would therefore be covered by the department and not be borne by the institution. Overall the proposed reclassification to NCAA Division I would be budget neutral to the University.

Additionally, there are no new facilities required for a reclassification to Division I.

In this context, endorsement was given by the Chancellor's Cabinet to move forward with the potential NCAA Division I transition funded by the proposed student fee referendum.

If you have any questions, please contact Earl Edwards, Director of Intercollegiate Athletics, at 4-8750 or by email at ewedwards@ucsd.edu.

Sincerely,

Juan G. González

Vice Chancellor-Student Affairs

Earl W. Edwards

Director, Intercollegiate Athletics

ENDORSED

Suresh Subramani

Executive Vice Chancellor, Academic Affairs

APPROVED:

Pradeep K_Khosla

Chancellor

NCAA Reclassification Proposal – Standing Senate Committee Responses

November 2016

October 21, 2016

KAUSTUV ROY, CHAIR Academic Senate, San Diego Division

SUBJECT: Proposed NCAA Division 1 Reclassification Review

The Committee on Planning and Budget (CPB) reviewed the proposal to reclassify UCSD's Intercollegiate Athletics program to NCAA non-football Division 1. The case for reclassification to Division 1 includes elevating the student experience and strengthening the alumni connection. CPB reviewed the proposal with an eye towards potential financial impacts on the campus.

The proposal states that the fee referendum passed by UCSD's undergraduates in May 2016 is designed to ensure that a transition to non-football Division 1 athletics will be achievable with no need for institutional funds. Further, the December 2015 MOU signed by the Chancellor, the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor for Student Affairs and the Director of Intercollegiate Athletics affirms that reclassification to Division 1 would be budget neutral to the campus. Based on its review, CPB concluded that the proposal's analyses of reclassification's budget implications, and of budget-neutrality in light of the student-approved fee increase, are well-grounded.

Oversight of the budget of the intercollegiate Athletic Program would fall under the purview of the proposed Chancellor's Advisory Committee on the Status of Intercollegiate Athletics. This advisory committee shall ensure that athletics department activities are aligned with the university's academic mission. Concerns raised by CPB members largely center on the degree to which students receiving financial aid would need to contribute their funds to support the athletic programs. For example, are students receiving Pell Grants exempt from this contribution? CPB members advise that the Senate carefully review this aspect of the proposal.

Sincerely,

Andrew B. Kahng, Chair Committee on Planning & Budget

cc: F. Ackerman

October 25, 2016

PROFESSOR KAUSTUV ROY, Chair Academic Senate, San Diego Division

SUBJECT: Proposed NCAA Division 1 Reclassification Review

Dear Chair Roy,

The Educational Policy Committee reviewed the proposal for reclassification of UC San Diego's Intercollegiate Athletics program to NCAA non-football Division 1 athletics. The Committee has no policy objections to the proposal and expressed the value of supporting the student body, which voted in favor of the referendum. This reclassification would align UC San Diego's intercollegiate athletics with its sibling campuses, which are already Division 1, apart from Santa Cruz and Merced. The Committee offers the following recommendations:

- 1. The Committee on Admissions, in conjunction with the Athletics Department, currently holds a review of the admissions policy for athletes every two or three years. The EPC recommends that the Chancellor's Advisory Committee (or a subcommittee) be actively involved in this review.
- 2. The Student-Athlete Academic Report should clearly present athletes with substantial scholarship support separately from other athletes.
- 3. The figures in the Student-Athlete Academic Report should be modified so that one can easily compare the percentages of majors selected by athletes with those selected by the general student population. This should also be done for the athletes with substantial scholarship support.

Sincerely,

Matthew Herbst, Chair Educational Policy Committee

cc: F. Ackerman

T. Mallis

R. Rodriguez

October 26, 2016

PROFESSOR KAUTUV ROY, Chair Academic Senate, San Diego Division

SUBJECT: Proposed NCAA Division 1 Reclassification Review

Dear Kaustuv,

At its October 12, 2016 meeting, the Committee on Admissions reviewed the proposal to reclassify UC San Diego's Intercollegiate Athletics program to NCAA non-football Division 1. The committee had the following comments:

- The committee will continue to review and approve the admission guidelines for Intercollegiate Athletics on a three year basis. The expectation is the guidelines will continue to hold incoming student-athletes to the current standards or higher.
- The committee is impressed with the current athletics program for recruiting academically strong students, and providing a good mentoring system for the student-athletes.
- Members are particularly interested in whether or not Intercollegiate Athletics anticipates they will be able to maintain the current standards of their student-athletes.

From an admissions perspective, the committee does not see any issues with the proposal.

Sincerely,

Gilberto Mosqueda, Chair Committee on Admissions

cc: F. Ackerman

T. Mallis

R. Rodriguez

October 26, 2016

KAUSTUV ROY, CHAIR Academic Senate, San Diego Division

SUBJECT: Proposed NCAA Division 1 Reclassification Review

The members of the CCCE discussed the proposed reclassification. The positions of the individual members were 4 in favor, 4 opposed, and 2 indicated they did not yet have enough information to take a position (1 member is on sabbatical and abstained). Several members considered it was a good idea since the students had voted for it. Once some issues of concern were raised most of the committee members felt that CCCE's position should be to ask for further clarification before voting to approve the move to Division 1.

The response attempts to outline what concerns were raised and what further information would be useful for evaluating whether reclassification can deliver on its promise of enhanced student experience, strengthening alumni relationships, and the myriad benefits of increased marketing and branding of UCSD into demographics that follow sports.

1. Is there an adequate subsidy for students in need? The largest concern is that of maintaining access and affordability to higher education for California students. The current fees for Intercollegiate Athletics are \$129.38/quarter, or \$1643.12 based on average time-to-degree of 12.7 qtrs¹. These costs would increase to \$3675.12, an increase of more than \$2000. One member pointed out the students have made a strong voice for this change as evidenced by "voting with their wallets" which is meaningful.

The costs for attending UC have increased over 300% during a 15 year period between 2000-2015², and will continue to rise 5% annually through 2019. This has resulted in sharp increases in the number of students with debt and larger amounts of debt. It was noted that in 2014-2015, 40% of UC San Diego undergraduates received Pell Grants, which means their Expected Family Contribution (EFC) was less than \$5,730. Without question the costs for attending UCSD are prohibitively expensive for these students, and would not be possible without significant financial aid. The proposal states, "There was robust conversation regarding the potential impact of the fee on the cost of attendance for needy students, and after analysis of the proposed RTA (Return to Aid) component and financial aid distribution model, it was decided that the traditional campus RTA rate of 29% would suffice." The proposal also provides a table listing the increased costs and financial aid support for several bands of EFC. If 40% of the students received Pell Grants, then 100% of those students cannot afford tuition and fees, let alone the proposed ICA fee increase. If 100% of the RTA is returned as grants to this group, 27.5% (1-29%/40%) of the students that are most in need of aid are left completely unsubsidized by the RTA amount. It is doubly concerning that these students who are most in need overlap considerably with the students from underrepresented minority groups that campus is making a lot of effort and investment to recruit. The financial aid to these very high need students will inevitably need to be covered by other sources. Furthermore, in 2014-15, 58% of students received some amount of financial aid. If 100% of the RTA is insufficient to replace the grants made to the very high-need students, then these students within other EFC bands of need (high need, moderate need, etc.) will need to be covered by other sources of funds as well. In all cases, these other sources must either come from existing campus funds or be absorbed by the students as additional debt. At this point, given the size of the cross-subsidy required, the fundamental promise of the proposal to be budget neutral is questioned. One is also left wondering if when the students voted to potentially add up to \$2000 of additional debt, whether they have sufficient experience to fully comprehend the financial ramifications for this

decision. Thus, the concern is raised whether this fee increase will eventually backfire years later, and decrease student satisfaction when students begin to appreciate the magnitude of debt they are shouldering.

2. Will the move to D1 increase alumni giving?

Philanthropic contributions to UCSD will play a much larger role in the future, as decreases in state funding and increasing costs can be offset by alumni giving. The need for additional funds to maintain excellence across all aspects of the mission of the university is significant and real. Both students and faculty have a heightened sense for this need, and are amenable to any and all suggestions that can invigorate this enterprise.

One of the major arguments in favor of the proposal is that this will lead to an increase in alumni giving. No evidence has been provided that a correlation exists between alumni giving rates and D1 athletics programs. However, there is clear evidence that public universities typically rank much lower than private universities in alumni giving rates. Even within California, anecdotal evidence suggests this is the case: UCLA and UC Berkeley have about 3x lower alumni giving rates than their respective rivals, USC and Stanford. Several factors are at play in this complex issue. Public schools attract students with political attitudes that public education is a state funded entitlement, and are opposed to further shifting this responsibility from the state to the students either by fee increases or alumni giving. Public universities also have fewer barriers, including lower cost of attendance, for students that are the first-generation to attend university and students from disadvantaged socioeconomic backgrounds. Alumni from these demographics may not be able to make financial gifts as large or as often as students from wealthier socioeconomic backgrounds that attended private universities.

One can now ask the larger question of what controls alumni giving rates in general? One CCCE member noted the incredible success that Stanford University has had during its most recent capital campaign and this prompted some investigation into Stanford's success. Interestingly, Stanford University conducted a survey in 1994 to understand the reasons their alumni giving rate was flat for 50 years, averaging 25% (while Harvard's was consistently over 50%)³. The study notes firstly "Satisfaction with the undergraduate experience is the single most essential pre-condition for giving," and that "Those who are not satisfied are, "without exception, non-donors." Secondly, if the first condition of high satisfaction is met, then "Alumni who are made to feel that they are still an important part of the Stanford community are much more likely to be donors". In the 20 years since the survey, Stanford's alumni giving rate has increased by almost 50%. The survey concludes if students feel disconnected with their university, they are less likely to donate.

3. Will the move to D1 enhance the overall student experience?

An intercollegiate sports program that is infused into the student experience could be one way to help make current students and alumni feel and maintain a connection to the campus. However, the perceived benefits of banding together for sporting rivalries with other UCs cannot overcome structural issues at UCSD that continue to negatively impact student experiences. If even modest levels of dissatisfaction are present, then it seems the first step is to identify the trends in underlying reasons and address those. Is the lack of D1 athletics a source of dissatisfaction? Without the data of what the levels of student satisfaction exist for students upon leaving UCSD, the potential for increasing alumni giving is unascertainable. A survey similar to the one conducted by Stanford could be a vital tool in acquiring this data.

The case to reclassify points out that within the prestigious 62 member AAU, UCSD is the only public university (out of 36) that is not in D1. The argument in favor of this move is that UCSD will establish sporting rivalries with peer institutions such as UCSB, UC Irvine, and UC Riverside. However, UCSD founded as a STEM campus may also consider private, albeit smaller, institutions such as Carnegie Mellon, MIT, University of Chicago, Johns Hopkins, Case Western as similar in that regard. This actually highlights the uniqueness of UCSD, the largest public university with well-established strengths in STEM fields. One member questioned whether this should actually be considered an asset, in that UCSD brings diversity to the UC system by providing this niche, thereby attracting students with a preference for attaining their education within a non-D1 setting. Allowing for some extent of self-selection in which students choose to apply and enroll at UCSD, it is perceived as a risk that students with such a preference will instead matriculate to the CMU, MIT, JHU, CWRU, etc.

Alumni giving rates are viewed by some as important because they are one component (5%) of the methodologies used for rankings by US News and World Reports. UCSD's ranking has declined from 35 to 44 between 2010-2017, and has been leapfrogged by UC Irvine and UC Santa Barbara in the same period⁴. As alumni giving rates have been flat for these universities over the same period, the drop is likely due to other factors. On the other hand, the size of gifts to the university has a power law distribution, and thus a single contribution from one billionaire will be much larger than the aggregate of 10 years of 30% alumni participation giving small gifts. Soliciting thousands of small donations may be a money-losing proposition when considering the effort required into the cost-benefit analysis. If total amount of gifts is more important that rates of giving, then graduating future billionaires and cultivating a good relationship with them is what really matters. Will the future billionaires come from STEM fields within UCSD? There is some risk that the demographics from which these future big donors will emanate from might also be the ones dissuaded by the presence of D1 sports.

4. How will future spending increases be handled (and restrained)? There was concern that the expenses for maintaining D1 at UCSD can plausibly grow beyond the 3% annual adjustment for CPI. Who oversees this aspect of the future spending? This isn't clear in the proposal as written. This is important to have very clear if this proposal is approved. Uncapped spending is the norm for schools with D1 athletics and currently the oversight is not clear who would approve spending increases in the future and who would be overseeing it? One advocacy group recommends adopting a clear policy for a percentage cap on ICA fee increases⁵ (or explicitly state that no increases will be made beyond the CPI).

Sincerely,

David Stegman, Chair Committee on Campus & Community Environment

cc: F. Ackerman

 $^{^{1}\,\}underline{http://studentresearch.ucsd.edu/_files/stats-data/retention/Retention1213.pdf}$

² http://www.sacbee.com/news/politics-government/capitol-alert/article60386766.html

 $^{^3\,\}underline{http://web.stanford.edu/dept/news/pr/94/941213Arc4016.html}$

 $^{^4\,}http://public university honors.com/2016/09/18/average-u-s-news-rankings-for-126-universities-2010-1017/126-university honors.com/2016/09/18/average-u-s-news-rankings-for-126-universities-2010-1017/126-university honors.com/2016/09/18/average-u-s-news-rankings-for-126-universities-2010-1017/126-university honors.com/2016/09/18/average-u-s-news-rankings-for-126-universities-2010-1017/126-univ$

⁵ Ridpath, D.B., Porto, B., Gurney, G., Lopiano, D., Sack, A., Willingham, M., and Zimbalist, A. (2015) The Drake Group Position Statement: Student Fee Allocations to Fund Intercollegiate Athletics. (March 2, 2015). Retrieve at: www.thedrakegroup.org

ACADEMIC SENATE: SAN DIEGO DIVISION UCSD, LA JOLLA, CA 92093-0002 (858) 534-3640 FAX (858) 534-4528

October 27, 2016

PROFESSOR KAUSTUV ROY, Chair Academic Senate, San Diego Division

SUBJECT: Proposed NCAA Division 1 Reclassification

Dear Kaustuv,

The Undergraduate Council reviewed the Proposed NCAA Division 1 Reclassification at its October 14, 2016 meeting. The Council is supportive of the move from NCAA Division II to NCAA non-football Division I, and had no specific concerns or objections.

Sincerely,

Geoffrey Cook, Chair Undergraduate Council

cc: F. Ackerman

T. Mallis

J. Rauch

R. Rodriguez

November 29, 2016

REPORT OF THE GRADUATE COUNCIL

At its October 10, 2016 meeting, the Graduate Council approved a proposal for a new program of study leading to a Master of Science in Geotechnical Engineering in the Department of Structural Engineering. The degree program requires 48 units (12 courses) of regular coursework and completion of a comprehensive examination or thesis.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal. The Council determined that the Department is well positioned to offer the proposed degree program and the Department demonstrated that there is student demand for this type of program.

Richard Arneson, Chair Graduate Council

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geotechnical-engineering.pdf
The complete proposal is available for review: http://senate.ucsd.edu/media/247173/se-ms-in

Executive Summary

This proposal seeks to establish a new Master of Science (M.S.) degree program with specialization in Geotechnical Engineering in the Department of Structural Engineering at UC San Diego. Although Geotechnical Engineering shares several common themes with Structural Engineering in general, including its reliance on fundamental mechanics principles and its essentiality in the design of civil infrastructure systems, there are several important differences that justify an independent M.S. degree program in geotechnical engineering as pointed out in the enclosed proposal. There is strong demand for an educational track at the M.S. level in terms of both student interest and the local/international market. The goal of this M.S. program is to provide students planning to pursue a career in geotechnical engineering practice with the necessary training beyond that obtained in a B.S. degree to analyze, simulate, and design geotechnical-related infrastructure. The American Society of Civil Engineers (ASCE) is encouraging students pursuing a career in civil engineering to have a minimum of a M.S. degree to practice, and this is particularly important in the area of geotechnical engineering due to the particularly complex behavior of soils, rocks, and soil-structure interaction. Similar to structural engineers, geotechnical engineers obtain specialty licenses and are recognized as specific practitioners due to the specialized skill set required to work in this area. Despite leading to a separate M.S. degree, the proposed M.S. program builds upon common themes in the Department of Structural Engineering to provide a unique focus that sets it apart from other geotechnical programs around the country. This includes a focus on both geomechanics fundamentals and soil-structure interaction. Soil-structure interaction is critical to consider when addressing the response of built environment to earthquakes/natural hazards, thermal loading, stability and deformation of slopes and retaining walls, etc. With the faculty, research facilities, and local demand for geotechnical engineering, this program will help us become a leader in this specialty area in Southern California and beyond.

November 29, 2016

REPORT OF THE GRADUATE COUNCIL

At its November 14, 2016 meeting, the Graduate Council approved a proposal for a new self-supporting program of study leading to a Master of Public Health (MPH) in the Department of Family Medicine and Public Health. The degree program is designed to include at least 64 units of coursework, including 36 units in core disciplines, at least 16 units in a Health Behavior or Epidemiology track, and 12 units of general electives. The degree also requires completion of a thesis or capstone project.

The Department of Family Medicine and Public Health has proposed a self-supporting budget model. The Committee on Planning and Budget (CPB) reviewed the proposal and provided its comments to the Graduate Council. The Council determined that the Department is well positioned to offer the proposed degree.

The Council is supportive of this academic endeavor and recommends that the Representative Assembly approve the proposal. The Department proposes to start the program in Fall 2017 and the Council has advised the Department that a successful launch by this date will be dependent on when the Systemwide Academic Senate and the UC Office of the President complete their review of the proposal.

Richard Arneson, Chair Graduate Council

The complete proposal is available for review: http://senate.ucsd.edu/media/247166/fmph-master-
of-public-health.pdf

Executive Summary

The Department of Family Medicine and Public Health (FMPH) respectfully proposes a new Master of Public Health (MPH) degree program to start in Fall 2017. FMPH has a long and outstanding history of public health research, educational, and clinical expertise. Our Divisions, Centers of Excellence, Institute for Public Health, and other programs already in place in FMPH provide the resources and an auspicious setting for a strong, research- and clinically-based home for the MPH degree. Our seven Divisions, with a total of 93 actively engaged faculty representing nearly all of the 31 major public health disciplines defined by the American Association of Public Health, can address the core disciplines necessary for the MPH program, while our seven Centers of Excellence provide exceptional depth in key focus areas that will enhance students' experience.

In recent years, FMPH has expanded its education portfolio at all levels from undergraduate to graduate programs. This includes the establishment of the first SOM-based undergraduate major, a Bachelor of Science in Public Health (BSPH); the maintenance/expansion of four residency programs and a joint Ph.D. in Public Health; and launching a new Ph.D. program in Biostatistics. Within this exceptional portfolio of educational programs, the MPH degree program will bridge the gap between undergraduate

and doctoral studies. The proposed MPH course offerings and core public health areas of concentration will build upon and complement the Department's existing educational and research programs, and will help the Department fulfill its mission of training the next generation of public health professionals.

The MPH program will focus on recruiting and training the most promising Bachelor's degree graduates for public health service careers or to pursue doctoral level training in public health. The MPH program will also aim to train medical students, pharmacy students, physicians, and other health professional in public health sciences to complement traditional health care training. The MPH program will integrate students within the robust international faculty-led research programs and provide a strong 2-year research focused educational experience that will include a capstone requirement with a thesis option.

We propose to enroll the first MPH class in Fall 2017. The program will initially be advertised to UC San Diego BSPH graduates and UC San Diego medical students/residents, pharmacy students, and physicians. After the initial launch of the program, we will expand to include local, national, and international applicants from institutions beyond UC San Diego who have undergraduate, medical, or other health professional degrees (e.g., PharmD, MSN, DO, DDS) and who seek MPH training.

The MPH program will provide instruction in the core public health disciplines: Biostatistics, Epidemiology, Environmental Health Sciences, Health Policy and Management, and Social and Behavioral Sciences. We anticipate that there will be 25 and 35 students admitted in the first 2 years, respectively; with enrollment climbing in the following years to reach approximately 50 students admitted per year. The program will reach a steady state of 100 to 110 students total.

In summary, the proposed MPH program will address the increasing local, national and global demand for public health expertise; build on existing FMPH faculty, research, and teaching strengths; and provide students with contemporary educational, research, service, and leadership opportunities in public health.

November 17, 2016

KAUSTUV ROY, Chair Academic Senate, San Diego Division

SUBJECT: Review of the Regulation for the Proposed Master of Public Health

Dear Chair Roy:

The Committee on Rules and Jurisdiction reviewed the regulation for the proposed Master of Public Health degree program and found the proposed regulation consonant with the code of the Academic Senate.

Sincerely,

Professor Joel Sobel, Chair Committee on Rules and Jurisdiction

cc: F. Ackerman

R. Arneson

L. Hullings

T. Mallis

R. Rodriguez